



# DEPARTMENT OF DISTANCE & CONTINUING EDUCATION

## SCHOOL OF OPEN LEARNING, CAMPUS OF OPEN LEARNING

### UNIVERSITY OF DELHI



## UNDERGRADUATE PROSPECTUS 2024-25

### «———— Programs Offered —————»

- ❖ BBA-FIA   ❖ BMS   ❖ B.A.(Hons.) Economics   ❖ B.A.(Hons.) English
- ❖ B.A.(Hons.) Political Science   ❖ B.A.(Hons.) Psychology   ❖ B.Com.(Hons.)
- ❖ B.Com.(Prog.)   ❖ B.A.(Prog.) Computer Applications
- ❖ B.A.(Prog.) Psychology   ❖ B.A.(Prog.)



## VISION & MISSION

### VISION

To be a global leader in the field of open, distance and online education promoting life-long learning using cutting-edge technology across geographical regions.

### MISSION

Our mission is to be an internationally acclaimed premier institution of open, distance, and online education to influence the direction of learning in the future and make a real impact in the fields of research and education. To empower the learners by providing 21st-century skill sets through a wide array of professional, academic, and skill-based courses. To enable a dynamic learning behaviour amongst learners across society reaching the masses at their doorstep. Our commitment towards excellence and inclusivity drives us to equip our lifelong learners to thrive in a global landscape shaping a bright future.



## PREAMBLE

In 2022, the University of Delhi established the Department of Distance and Continuing Education (DDCE), Faculty of Open Learning, and the Open Learning Development Centre (OLDC) under the auspices of the Campus of Open Learning (COL). The DDCE encompasses a variety of disciplines, offering distance learning programs in fields such as Commerce, Economics, Education, English, Environmental Science, History, Hindi, Mathematics, Political Science, Punjabi, Sanskrit, Urdu, Management, Financial Studies, Library and Information Science, Computer Science, and Psychology.

The School of Open Learning under the aegis of COL, established in 1962, initially provided conventional programs in humanities and commerce. Its first batch had around 900 students. Over the years, it has expanded significantly and now serves over four lakh students across various disciplines. This growth has been paralleled by the establishment of regional centers: the South Study Centre at Moti Bagh (1990), the West Regional Centre at Keshav Puram (2007), and an upcoming center at Tahirpur, East Delhi. In 2022, the DDCE launched six new professional courses, including MBA, Master of Library and Information Sciences (MLISc), B.A. (Hons.) Economics, Bachelor of Management Studies, Bachelor of Business Administration (FIA), and Bachelor of Library and Information Sciences (BLISc). The B.A. (Hons.) Psychology program was introduced in 2023.

The School of Open Learning provides higher education opportunities particularly for those who are employed or unable to attend regular college due to various constraints. The flexible distance education mode is designed to help students achieve higher education and vocational skills through well-structured course materials provided at admission, supplemented with video lectures and academic counseling sessions at various Learning Support Centres. Experienced faculty members are available for mentoring and counseling at the main campus. Admission criteria and examinations adhere to the norms of the University of Delhi, which confers degrees upon DDCE students as it does for those in its constituent colleges. Beginning in the 2022-23 academic session, the University of Delhi adopted the National Education Policy (NEP) 2020 and introduced the Undergraduate Curriculum Framework (UGCF) 2022.



## VICE-CHANCELLOR'S MESSAGE



*Greetings to all!*

*It gives me immense pleasure to extend a warm welcome to all of you for the upcoming academic year 2024-25 at the Department of Distance & Continuing Education (DDCE), School of Open Learning (SOL), under the auspices of the Campus of Open Learning, University of Delhi. The Department has continuously demonstrated excellence in addressing the educational needs of students nationwide, providing affordable and accessible education. Through its unwavering dedication to academic inclusivity, it has greatly influenced the lives of students from various cultural and social backgrounds.*

*The year 2022 marked a significant renaissance in Distance Education and Open Learning with the launch of six new job-oriented professional programs. These programs were meticulously designed to address various global challenges through the holistic development of students, preparing them to become competent professionals, service providers, policymakers, managers, librarians, and entrepreneurs. In today's interconnected world, it is imperative for individuals to be global citizens, and I am confident that these programs will harness the nation's human resources to produce future leaders and nation-builders.*

*I warmly welcome the incoming batch to this esteemed institution and wish them success in their academic and professional endeavors. Best wishes to the Department for a promising new beginning. I am assured of the enthusiastic participation of all stakeholders at the Department of Distance & Continuing Education, School of Open Learning, under the aegis of the Campus of Open Learning, University of Delhi.*

*Best Wishes!!*

*Prof. Yogesh Singh*



## DIRECTOR'S MESSAGE



Dear Students,

I warmly welcome you to the Department of Distance & Continuing Education (DDCE), School of Open Learning (SOL), under the aegis of the Campus of Open Learning (COL), University of Delhi. Established in 1962, our institution has a distinguished 62-year history as a premier provider of higher education in the distance mode. The DDCE/ SOL embodies a culture of innovation and diligence, with a steadfast commitment to achieving its institutional goals. For decades, we have enabled thousands of individuals from economically and socially disadvantaged backgrounds to access higher education, contributing significantly to the "Education for All" initiative.

Traditionally, the DDCE/ SOL has offered programs in Commerce and Humanities. In the academic year 2022-2023, we expanded our offerings with six new programs in Management and Library and Information Science. These need-based programs are designed to be professionally and vocationally oriented, aligning with the guidelines of NEP 2020. Our curriculum meets the standards of leading universities in India, and these flexible programs enhance employment prospects with a student-friendly fee structure. We emphasize hands-on experience, supported by self-paced learning, updated study materials, and Academic Counselling Sessions (PCP classes). The strategic use of ICT and multimedia technologies ensures we meet the educational needs of students nationwide.

The Department is dedicated to democratizing higher education by inspiring and developing students into committed professionals and entrepreneurs. Our expanding higher education system emphasizes skill development to enhance employability, equipping students with essential analytical and soft skills. Through a commitment to academic, professional, and holistic excellence, we strive to inspire, nurture, and guide our students to think progressively, adopt value-based perspectives, and uphold ethical standards. This program will be a crucial steppingstone in your personal, academic, and professional growth. We wish you great success and numerous milestones in your future endeavors. Best wishes for your health, happiness, and a prosperous future with us.

Best Wishes!!

*Prof. Payal Mago*





## PRINCIPAL'S MESSAGE



Dear Aspiring Students,

I am delighted to welcome you to the School of Open Learning (SOL), under the aegis of the Campus of Open Learning, University of Delhi. Established as a pioneering institution, it has made a significant mark in the field of Open and Distance Education in India. Since its inception, the SOL has been unwavering in its commitment to excellence in distance learning, providing accessible education to a diverse student body.

The SOL is renowned for its exceptional learning programs tailored to meet the demands of the twenty-first century. It has been instrumental in fulfilling the educational aspirations of economically and socially disadvantaged students who face barriers to accessing higher education. Over the years, the SOL has grown significantly, offering high-quality educational opportunities and focusing on character building. It stands as a beacon of hope, promoting moral values, community development, and equitable access to education amidst evolving economic, social, and cultural landscapes.

Despite the challenges posed by the recent academic year, which was predominantly online, the SOL has shown resilience and adaptability. We have ensured that online teaching and learning remain effective and accessible, conducting academic and cultural events, as well as online examinations (OBE), with great success. Through continuous support from faculty, staff, and students, we have turned challenges into opportunities. Initiatives such as updated study materials, online services, and fee concessions for disadvantaged students highlight our commitment to a student-friendly approach. We hope your association with the School of Open Learning will be a cherished and enriching experience.

Best Wishes!!

***Prof. Ajay Jaiswal***



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## Part I

- Undergraduate Curriculum Framework (UGCF)
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## Undergraduate Curriculum Framework (UGCF)

The UGCF 2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education, as enshrined in the National Education Policy (NEP) 2020 and endeavours to synchronize these cornerstones, while charting the road ahead for the state of higher education in the country.

The University of Delhi, a premier institute of teaching, learning, and research in higher education, acclaimed nationally and internationally, aims to acquire excellence in education and contribute to nation-building in the twenty-first century. Being a central University, mandated to act as the torch bearer in expanding the horizons of human resource development - through the expansion of higher education - it has always strived for constructive and meaningful innovation: a regular feature in its undergraduate curriculum development over the years. This is attested to by the periodic revision of its undergraduate curricular framework over the decades, especially in the last two decades. The University aims to keep pace with global trends in higher education in the new millennium. Realizing the critical importance of education in enriching the youth of our nation; the focus is on skill development, through innovative and practical oriented teaching-learning.

The University is constantly exploring the possibility of further restructuring and refining its undergraduate curriculum framework, in keeping with the objectives and underlying philosophy of the NEP 2020. In 2021, around 65 per cent of Indians were under 35 years of age - giving the country a distinct demographic advantage. A skilled workforce can contribute immensely to national growth in the digital age.

The UGCF 2022, not only embodies the heart and soul of the NEP 2020 in letter and spirit but outlines a teaching-learning framework that aims to attract young minds towards research, innovation, apprenticeship, social outreach, and entrepreneurship, while learning and gaining knowledge in the truly charged academic environs of the University and its constituent colleges. The Department of Distance and Continuing Education/ School of Open Learning has also adopted UGCF 2022 in all its undergraduate courses.

### Courses and Credits

Under the National Education Policy (NEP), the UGCF prescribes the following types of Courses for the students to study through eight semesters in four years with options of exit after completion of a year of study. Each of these courses is assigned specific credits wherein a credit is defined as the hour(s) per week devoted for lecture/practical in the particular course. The number of credits to be earned per semester is 22 which amounts to a total of 176 credits at the end of eight semesters in four years of study. These courses along with distribution of credits are given below:

*Discipline Specific Core (DSC)* is the core credit course of a discipline. The rigour of the DSC will allow students to develop critical thinking skills in their chosen field of study.

*Discipline Specific Elective (DSE)* is offered from the 3rd Semester onwards. This course is from the chosen discipline, elevating their understanding and expertise in the chosen field.





*Generic Elective (GE)* is a pool of courses that are meant to provide multidisciplinary or interdisciplinary education to students. It is offered by various disciplines of study (excluding the GEs offered by the parent discipline), broadening the horizon of the student's knowledge.

**All DSC, DSE and GE courses are assigned 4 credits each.**

*Ability Enhancement Course (AEC)* is offered in the first four semesters. These courses are based on the content that leads to knowledge enhancement through various areas of study. The areas of study are Language and Literature, and Environmental Science and Sustainable Development.

*IL* is a pool of Indian Languages in the 8<sup>th</sup> Schedule of the Constitution

*Skill Enhancement Course (SEC)* is offered in the first six semesters. It envisages imparting life skills as well as technical and professional skills, transmogrifying them into job-ready individuals.

*IAPC* refers to Internship/Apprenticeship/Project/Community Outreach

*Value Addition Course (VAC)* is offered in the first six semesters. These courses strive to inculcate ethics, culture, Indian Knowledge systems, constitutional values, soft skills, sports, physical education, and similar values in students, which will help in the holistic development of students.

**All AEC, SEC and VAC courses are assigned 2 credits each.**

**UGCF provides students an opportunity to acquire Certificate/Diploma/Honours/Major/Minor/ in any discipline depending on the credits earned by the student under multiple exit option.**

- **Undergraduate Certificate:** Exit after completing One Year of study with total of 44 credits in the field of Study/Discipline.
- **Undergraduate Diploma:** Exit after completing Two Years with total 88 credits in the field of Study/Discipline.
- **Bachelor of (field of Multidisciplinary courses of Study):** Exit after completing Three Years with total 132 credits.
- **Honours in Single Discipline:** Exit after completing Three Years with total 132 credits.
- Should students go on to pursue Four years Honours degree (with total 176 credits), Major and Minor shall be awarded to them on fulfilment of certain conditions.

### **How to choose your Programme/Course**

Under UGCF 2022 students can choose a Programme of study under Arts or Commerce streams subject to the exit options stated above and given the eligibility criteria for admission into the programme. Please note that to pursue a single core discipline which leads to an Honours Degree in that discipline after completion of 3 years of study with six semesters, a student has to take 3 discipline courses in each semester. Besides this, the student has to study one course each from GEC, AEC, SEC and VAC from their respective pools. If the student wants to pursue undergraduate degree with two Core disciplines which is equivalent to B.A.(Prog), then he/she has to follow the steps given below:

1. First, choose two discipline courses offered by two different departments. Denote these department/course as A and B where 'A' stands for the course in which the student may do a major during the academic journey. Accordingly, course 'B' will become his/her non-major or minor course. For example, if a student wants to pursue a combination of Economics and Political Science where economics is major then the student will study two courses from economics and one from political science.
2. Second, the student will be studying two courses under 'A' denoted as 'A' and 'A1' for 1<sup>st</sup> Semester and 'A2' for 2<sup>nd</sup> Semester and so on given on the page 11 and one course under 'B' which is



denoted as 'B1' and 'B2' on the page 11.

3. In this manner, under B.A. (Prog.) with two core disciplines, a student will study three discipline papers along with one course each from GEC, AEC, SEC and VAC from their respective pools.
  4. For B.Com. a student will study three courses from the commerce discipline. In addition, student will study one course each from GEC, AEC, SEC and VAC from their respective pools.
- Note that GEC, AEC, SEC and VAC are compulsory courses with internal choice while students have an option to choose their discipline courses (DSC).

### **Attention Regarding GE Course –**

#### **NOTIFICATION**

[E.C Resolution No. 52-38 dated 08.12.2022]

The range of Generic Electives (GEs) offered to certain category of students of B.A./B.Com. Programme under UGCF 2022 have been revised keeping in view their multidisciplinary nature and interest of students as under:

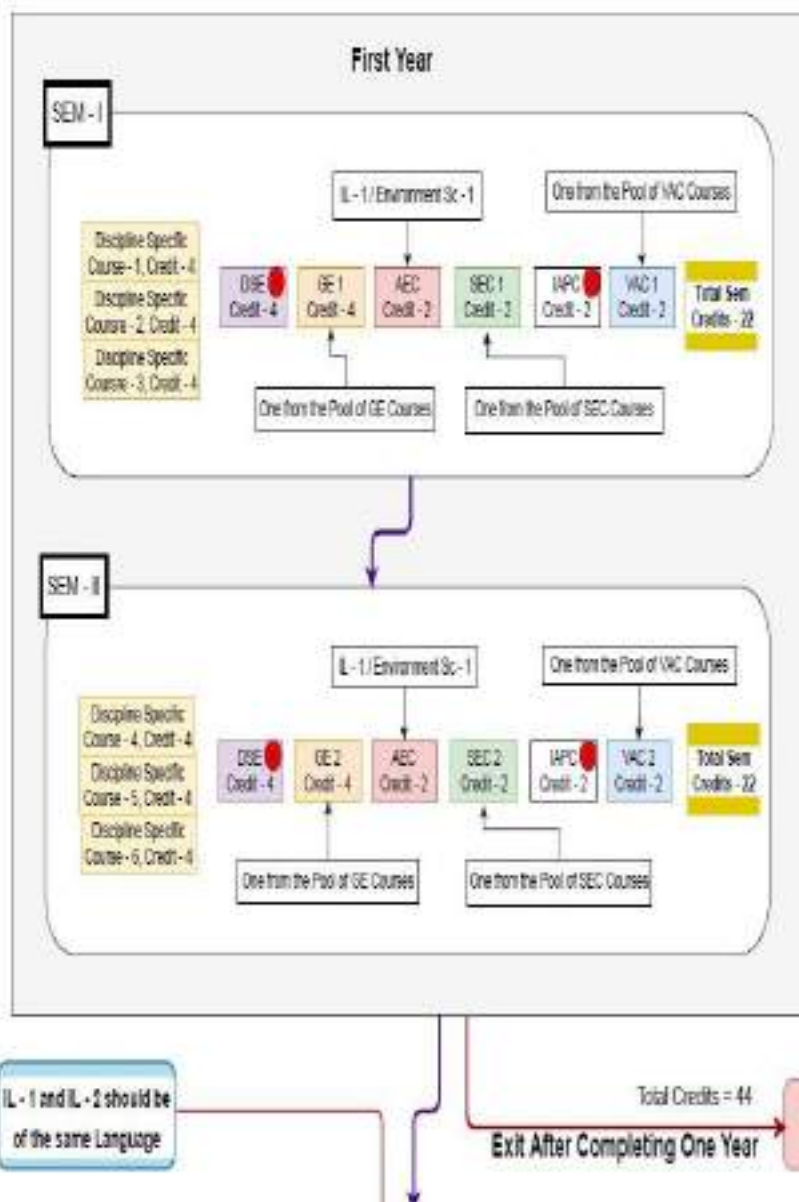
- (i) Students of B.A. program with two languages as the core disciplines be offered the open pool of Generic Electives (and not restrict them to choose only the GE-Languages)
- (ii) Students of B.A. program with one language as the core disciplines be offered to study only one GE-language (which will be two courses of the same language that may be studied as GE-1 and GE-3 or GE-2 and GE-4). The other GEs shall be from the open pool of GEs.
- (iii) B.A./B.Com. Programme students who have never studied any Modern Indian Language (MIL) up to 8<sup>th</sup> Class shall be offered the open pool of GEs.

**For Structure of UGCF please refer to the chart provided below:**



## Structure of UG Single Core Discipline Program

DSC: Discipline Specific Course  
DSE: Discipline Specific Electives  
GE: General Electives  
AEC: Ability Enhancement Course  
IL - Pool of Indian Languages in the 8th schedule of the Constitution  
SEC: Skill Enhancement Course  
IAPC: Internship/Apprenticeship / Project/ Community Outreach  
VAC: Value Addition Course  
● Not Applicable



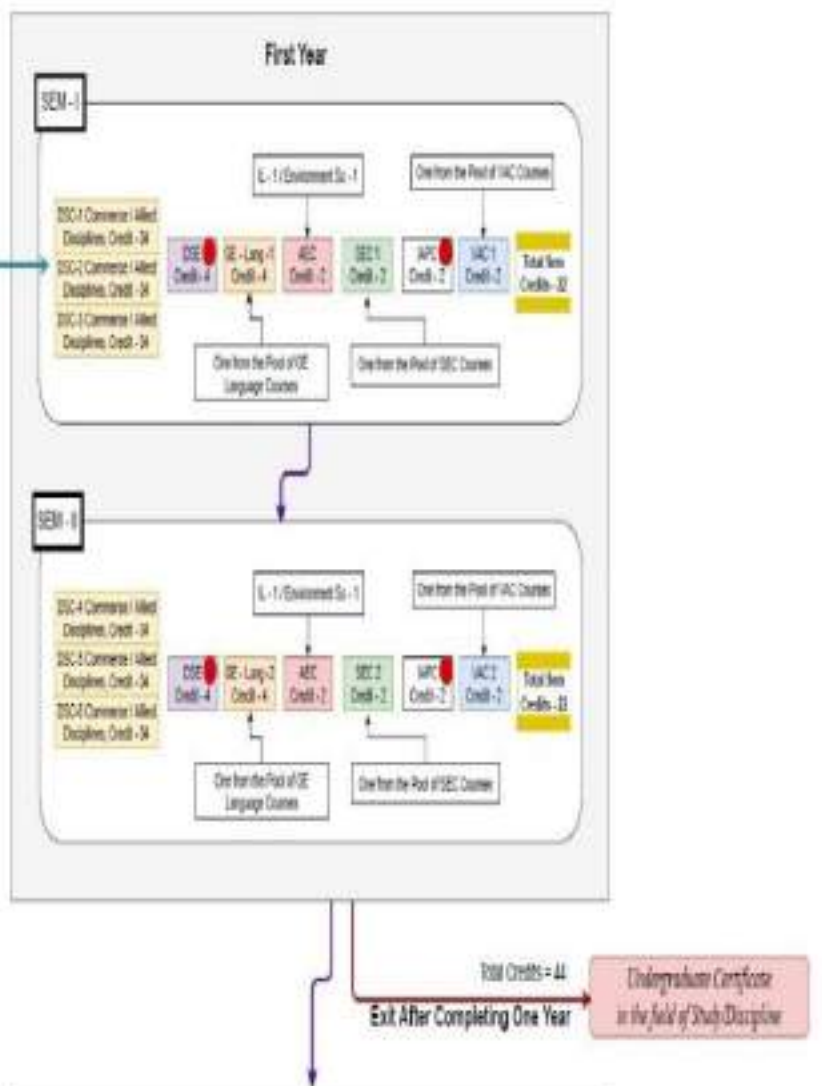


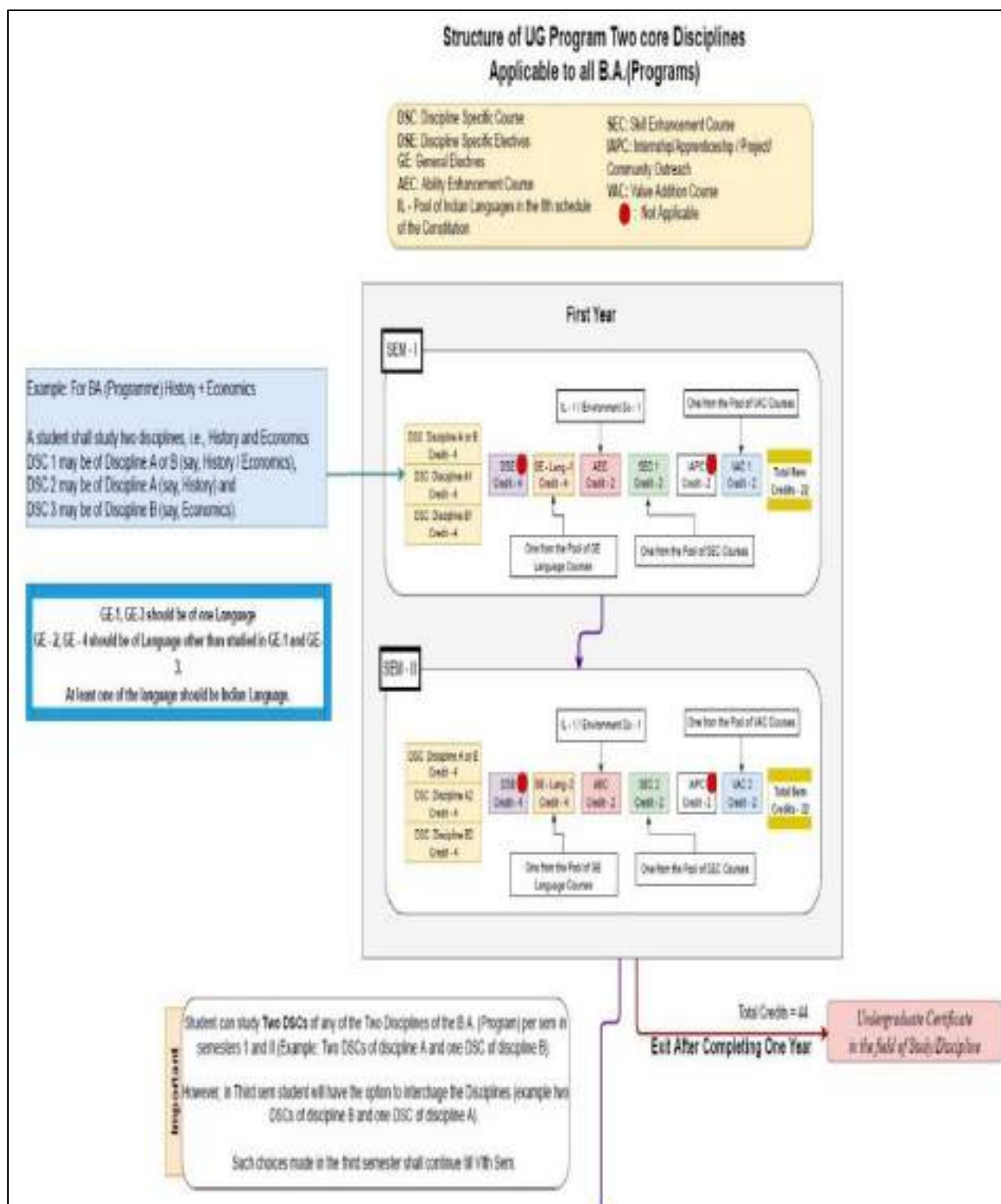
### Structure of B.Com (Program)

DSC: Discipline Specific Course  
DSE: Discipline Specific Electives  
GE: General Electives  
AEC: Ability Enhancement Course  
IL: Pool of Indian Languages in the 11th schedule of the Constitution  
SEC: Skill Enhancement Course  
IAPC: Internship/Apprenticeship / Project/ Community Outreach  
VAC: Value Addition Course  
● Not Applicable

In B.Com students shall study DSCs of Commerce and Allied Disciplines such as Economics, Business Economics, Management etc.

GE-1, GE-3 should be of one Language  
GE-2, GE-4 should be of Language other than studied in GE-1 and GE-3.  
At least one of the language should be Indian Language.









## 1. UNDERGRADUATE PROGRAMMES OFFERED

The Department/School offers Courses in Arts / Humanities, Commerce and Management streams of study at the Undergraduate (UGCF 2022) and Postgraduate level. The undergraduate degree will be either a 3-year graduation or a 4-year graduation, with multiple exit options within this period, with appropriate certification/diploma. (For more information, visit [UGCF-2020](#)). The available programmes are listed below:

### 1. UG SINGLE CORE DISCIPLINE PROGRAMMES

**Bachelor of Business Administration  
(Financial Investment Analysis) (BBA-FIA)**

**Bachelor of Management Studies (BMS)**

**Bachelor of Arts (Hons.) Economics**

**Bachelor of Arts (Hons.) English**

**Bachelor of Arts (Hons.) Political Science**

**Bachelor of Arts (Hons.) Psychology**

**B. Com (Hons.)**

**B. Com**

### 2. UG TWO CORE DISCIPLINE PROGRAMME

#### **B.A.(Prog)**

The departments offering discipline courses are: Computer Applications, Economics, Education, English, Hindi, History, Mathematics, Political Science, Psychology, Sanskrit and Urdu.

Students can choose any two combinations from the above. For example, B.A.(Prog) with Economics Implies, Economics major and any one from the rest of the disciplines.

1. B.A.(Prog) with Computer Applications

2. B.A.(Prog) with Economics

3. B.A.(Prog) with Education

4. B.A.(Prog) with English

5. B.A.(Prog) with Hindi

6. B.A.(Prog) with History

7. B.A.(Prog) with Mathematics

8. B.A.(Prog) with Political Science

9. B.A.(Prog) with Psychology

10. B.A.(Prog) with Sanskrit

11. B.A.(Prog) with Urdu



## 2. ADMISSION RELATED INFORMATION

### 2.1 Key Dates for Admission

**Commencement of Online Admission Process**

**3<sup>rd</sup> June, 2024**

<https://soladmission.samarth.edu.in/>

**Last date of Admission**

**As decided by UGC-DEB/DU**

#### Important Information

Any change in the Last date of Admission will be notified only on the website – <https://sol.du.ac.in>

**Please visit DDCE, SOL/COL website (<https://sol.du.ac.in>) for Prospectus.**

#### Online Admission Facility

Admission to all Programmes is only through ONLINE Mode, please visit SOL website (<https://sol.du.ac.in>) for Admissions.

#### Procedure of Online Admissions for all UG Programmes (Through SOL website)

1. Visit the SOL website (<https://sol.du.ac.in>) and click on U.G. Admission link, (Link is available in the top of the site).
2. Fill in all the relevant information in the Personal Details page / Academic Details page.
3. Upload all scanned copies of the relevant documents. (legible/clear)
4. After upload of the documents, a payment link will be made available after only verification. (Verification of uploaded documents is rigorous process hence in this process it may take minimum 3 to 5 days)
5. After successful payment, download the Fee Receipt and Identity Card.

### 2.2 Admission Criteria

S. No.	Course	Eligibility (New Session) 2024-2025
1.	<b>Bachelor of Business Administration (FIA)</b>	Any one Language from List A+ Mathematics/ Applied Mathematics (Passed) <b>And</b> 45% Aggregate in class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII
2.	<b>Bachelor of Management Studies</b>	Any one Language from List A+ Mathematics/ Applied Mathematics (Passed) <b>And</b> 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII
3.	<b>B.Com. (H)</b>	Combination I: Any one Language from List A + Mathematics (Passed)+ Any two subjects out of which at least one should be from List B1 <b>OR</b> Combination II: Any one Language from List A + Accountancy/ Book Keeping (Passed) + Any two subjects out of which at least one should be from List B1 <b>(*List A and B1 or B2 attached below)</b> <b>And</b> 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII



4.	<b>B.A. (H) English</b>	Any Stream Passed in XII English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 <b>(*List A and B1 or B2 attached below)</b> <b>And</b> 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII
5.	<b>B.A. (H) Pol. Sc.</b>	Any Stream Passed in XII Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 <b>(*List A and B1 or B2 attached below)</b> <b>And</b> 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII
6.	<b>B.A. Prog.</b>	The candidate must have passed Class XII or its equivalent examination from a single recognized board.
7.	<b>B.A. Prog. with Computer Applications</b>	The candidate must have passed Class XII or its equivalent examination from a single recognized board with Mathematics as one of the subjects. <b>And</b> <b>Admission will be on merit basis</b> <b>Number of seats are limited to 4000</b>
8.	<b>B.A. Prog. with Mathematics</b>	The candidate must have passed Class XII or its equivalent examination from a single recognized board with Mathematics as one of the subjects.
9.	<b>B.A. Prog. with Psychology</b>	The candidate must have passed Class XII or its equivalent examination from a single recognized board. <b>And</b> <b>Admission will be on merit basis</b> <b>Number of seats are limited to 2000</b>
10.	<b>B.Com. Prog.</b>	Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 <b>(*List A and B1 or B2 attached below)</b> <b>And</b> The candidate must have passed Class XII or its equivalent examination from a single recognized board.
11.	<b>B.A. (Hons.) Economics</b>	Any one Language from List A + Mathematics / Applied Mathematics (Passed)+ Any two subjects out of which one should be from List B1 <b>(*List B1 attached below)</b> <b>and</b> 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII
12.	<b>B.A.(Hons.) Psychology</b>	Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 <b>and</b> 45% Aggregate in Class XII SC/ST/PwBD: passed Class XII OBC: 40.5% Aggregate in class XII



List of Languages and Domain Specific Subjects to be chosen for admission to Undergraduate Programmes of the University of Delhi.

List A: Languages of Section 1A Section 1B 2024

Candidates must appear in at least one language from the following			
Arabic	Gujarati	Manipuri	Sindhi
Assamese	Hindi	Marathi	Spanish
Bengali	Italian	Nepali	Tamil
Bodo	Japanese	Odia	Telugu
Chinese	Kannada	Persian	Tibetan
Dogri	Kashmiri	Punjabi	Urdu
English	Konkani	Russian	
French	Maithili	Sanskrit	
German	Malayalam	Santhali	

List B1	Accountancy
	Anthropology
	Biology/ Biological Studies/ Biotechnology/ Biochemistry
	Business Studies
	Chemistry
	Computer Science/ Informatics Practices
	Economics/ Business Economics
	Environmental Studies
	Geography/ Geology
	History
	Home Science
	Legal Studies
	Mathematics/ Applied Mathematics/ Book Keeping
	Physics
	Political Science
	Psychology
	Sanskrit
	Sociology

List B2	Agriculture
	Engineering Graphics
	Entrepreneurship
	Fine Arts/ Visual Arts (Sculpture/ Painting/ Commercial Arts)
	Knowledge Tradition and Practices of India
	Mass Media/ Mass Communication
	Performing Arts
	Physical Education / NCC/ Yoga
	Teaching Aptitude



## 2.3 Special Provisions

### 2.3.1 Age

As per the Ordinance of Delhi University, there is no minimum age bar for admission to the under-graduate and post-graduate courses in the University and its colleges.

### 2.3.2 Relaxations/Concessions

Relaxation to students belonging to SC/ST/OBC/PWD categories are given as per guidelines provided by University of Delhi vide. **Ref.: AC Resolution No.88, dated 14/06/1983; EC Resolution No. 157, dated 24/12/2001 and Ref: Notification No. Aca.1/2012-13/OBC/588 dated 11/04/2012.**

**Refer to the eligibility criteria given at Page No -9-10**

### 2.3.3 Pre-University/SSLC

Optional Cases of candidates who have passed S.S.L.C. (11 Years) Pre-University (One Year Course) from Madras University and Madurai University can also be considered for admission to the 1st year of the 3-year Degree course provisionally subject to the approval of the Equivalence Committee and Academic Council provided they fulfill the percentage of marks, of the particular course. Such candidates are, however, required to submit authenticated proof of having done 11-year schooling in S.S.L.C. examination and one year P.U.C.

### 2.3.4 Admission of Foreign Candidates at Department/School

All foreign candidates residing in India and seeking admission to BBA(FIA)/BMS/B.A. (Programme)/ B.Com. / B.A. (Hons) English/ B.A. (Hons), Political Science / B.Com. (Hons)/B.A.(Hons.)Psychology/B.A.(Hons.)Economics Courses in the Department of Distance & Continuing of Education, School of Open Learning, Campus of Open Learning, University of Delhi and who meet the eligibility requirement for the Programme need to apply to the Dean, Foreign Students Registry (FSR) Room No-11, First Floor, Conference Center, University of Delhi, Delhi-110007. No foreign student shall be admitted to the Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning, University of Delhi without prior approval of the Deputy Dean, Foreign Students Advisor, University of Delhi.

As per the directions received from Deputy Dean (Foreign Students), Foreign Students Registry, University of Delhi, the consideration of admission of foreign students in different programmes of the Department will be as follows:-

1. Nepal and Bhutan nationals enjoy a visa free arrangement with India. Hence students from these countries may be admitted to programmes offered through the distance learning mode.
2. Tibetan students on "Special Entry Permit (SEP)" who come to India for education purpose only cannot enroll for offered through the distance learning mode. They must pursue regular courses of study.
3. All other foreign students from any other country holding a "Student Visa" are required to pursue only regular/full time academic courses.

As per above information, the foreign students (from Nepal/Bhutan/Tibet) seeking admission to Department of Distance & Continuing of Education (DDCE), School of Open Learning/Campus of Open Learning, courses are advised to apply through FSR office, University of Delhi and fill the Foreign Students Application Form.

### 2.3.5 Procedure for Change of Name

As per University of Delhi Notification (No. Aca-II/Change of name/279/2021/01/190 dated 16th April 2021)

In suppression of all the previous Notifications issued by the University from time to time, the following procedure for change of name of a student, duly approved by the Executive Council Resolution No. 65 dated 18th March 2021 has been notified for necessary compliance by all concerned.

Any Student (Male/Female/Others) who wishes to change his/her name for any reason is required to submit the following documents:

1. Submission of application, mentioning the Enrolment Number of the student, duly forwarded by the Principal of the College/Head of the Institution, along with Rs. 500/- as Application Fee.
2. Newspaper cuttings (in original) as proof of the advertisement published with regard to change of name in at least two leading Indian daily newspapers.
3. Self-Declaration on the prescribed format by the Applicant (Appendix-I).
4. Original copy of the Government of India Gazette Notification about the change of name.
5. Self-declaration by the applicant regarding change of his/her name (Appendix-II)

OR





Submission of the Matriculation, or its Equivalent Certificates in case the student has had his/her name changed in the said certificate while studying in the University of Delhi.

OR

Proof of marriage i.e., a self-attested copy of the Marriage Registration Certificate issued by the Competent Authority in case of female students applying for change of surname due to marriage.

6. (i) Application for change of name will be entertained only when the applicant is a student of the University of Delhi at the time of applying for change of name.  
(ii) Application for change of name from a person who is not a student of the University at the time of submission of application or who has already completed his/her course of study shall not be considered.
7. The process of changing of name may require at least 2 weeks' time after submission of application.
8. Application of students of any class for change of name shall be accepted only after 31<sup>st</sup> August 2024.
9. Any change of name/surname will be effective only after its approval by the University.
10. The name after change will be read as changed name alias/ nee earlier name.

After receipt of such requests from the Colleges/Departments, these will be examined by the University and processed for consideration in accordance with the University rules. The Principals of the Colleges/Heads of the Departments may kindly ensure that the above procedure is strictly followed.

## 2.4 Documents to be uploaded at the time of Admission.

The scanned copies of essential documents to be uploaded.

For admission process a scanned copy of all the essential documents listed below, as applicable, have to be uploaded at the time of registration:

### (I) Students who have passed from CBSE to upload the following documents:

1. Recent Photograph and Signature. (10 KB to 200 KB, JPEG Format)
2. Self-Attested copy of Class-X Marksheet. (10 KB to 200 KB, PDF/JPEG Format)
3. Self-Attested copy of Class-XII Marksheet. (10 KB to 200 KB, PDF/JPEG Format)

### (II) Students from Boards other than the CBSE Board have to upload the following documents:

1. Recent Photograph and Signature.  
(10 KB to 200 KB, JPEG only)
2. Self-Attested copy of Class-X Certificate and Marksheet.  
(10 KB to 200 KB, PDF/JPEG Format)
3. Self-Attested copy of Class-XII Certificate and Marksheet.  
(10 KB to 200 KB, PDF/JPEG Format)
4. Compartment/Passed students have to upload both their Marksheets (compartment+ passed).  
(10 KB to 200 KB, PDF/JPEG Format)

### (III) Determination of the eligibility of Diploma in Engineering Technical Education:

The Academic Council of the University of Delhi has approved the recommendations of the Equivalence Committee of the Academic Council in its meeting held on 21<sup>st</sup> March, 2018 that the candidates having a three-year engineering diploma (10 + 3) from the Board of Technical Education of different states of India shall be eligible to seek admission in 1<sup>st</sup> year of Undergraduate Courses in Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning, University of Delhi.

The Following documents will be required for the purpose:

1. Recent Photograph and Signature. (10 KB to 200 KB, JPEG Format)
2. Self-attested copy of Class-X Certificate and Marksheet. (10 KB to 200 KB, PDF/JPEG Format)
3. Self-attested copy of semesters V and VI (Final Year Marksheet) (10 KB to 200 KB, PDF/JPEG Format)
4. Self-attested copy of the Provisional certificate (Most Important)  
(10 KB to 200 KB, PDF/JPEG Format)



**(IV) Students applying under the reserved (SC/ST/ EWS/ OBC\*/PwBD etc.) and BPL category, also have to upload following documents in support of claim, in addition to above mentioned educational documents.**

**1. Self-attested copy of the Reserved Category Certificate of the candidate only, duly issued by competent authority.**

\* The Certificate must mention non-creamy layer status of the Candidate (Non-Creamy layer status issued by an authority mentioned in DOPT office Memorandum no. 336012/22/93- Estt. (SCT) dated 15.11.1993.)

The OBC candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central list of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT office memorandum No. 36036/2/2013-Estt.(Res-I) dated 31 march 2016). The certificate should be issued after 31<sup>st</sup> March 2024.

**Note:** The certificate of the candidate must have been issued before the date of admission. However, in the case OBC-NCL and EWS category, the Certificate should be made after 31st March, 2024

**Additional Information**

1. The Department/School remains open for interaction with students on all working days from 9:30 a.m. to 5:00 p.m. The Office of the Department/School remains closed on Saturdays, Sundays and other declared Holidays.
2. Students already on rolls need not apply for admission afresh for II/ III Year.
3. The OBC status is to be determined on the basis of the Central List of OBCs as notified by the Ministry of Social Justice & Empowerment on the recommendation of National Commission for Backward Classes.
4. If any false attestation/falsified records are detected, the student will be debarred from attending any course in the University or its college(s) for next five years and in addition, a criminal case under relevant section of IPC (viz. 470, 471, 474 etc.) will be instituted against him/her to the requisite criminal proceeding.
5. All admissions are provisional till the verification of original certificates and confirmation by the Department. The Department/School reserves the right to cancel the provisional admission or the result of the examination of concerned degree course of any student at any time.
6. There is no restriction on admission in any course for gap-year students.
7. There is no provision of admission for compartmental candidates in Undergraduate Courses.
8. A candidate who registers himself/herself under SC/ST Category is required to produce the Category Certificate of Scheduled Caste/Scheduled Tribe in his/her own name. The Issuing Authority of the SC/ST Certificate must be any one of the following:
  - i) District Magistrate / Additional District Magistrate /
  - ii) Collector / Deputy Commissioner / Additional Deputy Commissioner / Deputy Collector / First Class Stipendiary Magistrate / City Magistrate / Assistant Commissioner.
  - iii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/ Presidency Magistrate.
  - iv) Revenue Officers not below the rank of Tehsildar.
  - v) Sub-Divisional Officer of the area where the candidate or his family normally resides.
  - vi) Administrator / Secretary to Administrator / Development Officer(Laccadive and Minicoy Island).
9. Aggregate marks in respect of examinations where the results are shown in grades and standards attained in different subjects (such as the Pre-University /Pre-Degree Examinationetc.) the minimum percentage of the marks for subjects given in standards is considered.
10. Candidates must ensure their respective eligibility to the course to which they apply. The Department/School reserves the right to cancel any admission at any stage if the candidate is found to be ineligible as per rules and regulations prescribed by the University from time to time.  
For any dispute, jurisdiction shall be the Delhi Courts only.
11. As per university notification vide letter No. Acad.- I/Equivalence/2012/143 dated 28th May 2012: "The Committee recommended that the Madarsa affiliated with the corresponding State Madarsa Boards and the certificates/ qualifications of the Madarsa Boards which have been granted equivalence by the corresponding State Board of Education to that of their Senior Secondary Education, Council of Boards of School Education in India (COBSE) and/or by any other School Examination Board be recognized at par with Senior Secondary Certificate of CBSE for the purpose of admission in the



Undergraduate courses.

12. Candidates who have passed the Matriculation or the S.S.L.C., S.S.C. or Higher Secondary (11-year schooling) examination only, are NOT eligible for admission to UG Course.

13. As per Distance Education Bureau (DEB) wide notification no.F.No.1-8/2022(DEBI) dated 13.07.2022 there is no need to appear in CUET 2022 to take Admissions in the courses offered through the Distance Education Mode.

### 3. FEE STRUCTURE

#### 3.1 Mode of Fee Payment

Online: The candidates are requested to pay their fees at the time of admission through debit card/credit card/net banking. The institute makes all transactions only in the account from where the fees have been debited.

In order to avoid any inconvenience in future, the students are advised to use their own/mother's /father's /debit/credit card or Net Banking.

#### 3.2 Schedule of Fees/Charges Payable Yearly

Basic Fees and Charges payable by students seeking admission to I Year of all Undergraduate Programmes in the semester mode are indicated below. Please note that the fee structure is different for various categories of students. Please read the notes carefully to know if any additional charges are payable depending on your choice of Programme.





### **FEE STRUCTURE FOR CATEGORY “A”**

#### **1. B.A. Programme**

<b>S.No.</b>	<b>Head</b>	<b>Fees in Rupees</b>
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	2700*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	<b>Total</b>	<b>8,320</b>

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under “College Facilities and Services Charges.

#### **2. B.A. Programme with Computer Applications**

<b>S.No.</b>	<b>Head</b>	<b>Fees in Rupees</b>
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	5700*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	<b>Total</b>	<b>11,320</b>

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under “College Facilities and Services Charges.

#### **3. B.A. Programme with Psychology**

<b>S.No.</b>	<b>Head</b>	<b>Fees in Rupees</b>
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	5700*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	<b>Total</b>	<b>11,320</b>

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under “College Facilities and Services Charges.



#### 4. B.A. (Hons.) Political Science

S.No.	Head	Fees in Rupees
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	3200*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	8,820

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges.

#### 5. B.A. (Hons.) English

S.No.	Head	Fees in Rupees
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	3200*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	8,820

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges.

#### 6. B.Com

S.No.	Head	Fees in Rupees
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	2700*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	8,320

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges.





7. **B.Com (Hons.)**

S.No.	Head	Fees in Rupees
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	3200*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	8,820

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges.

8. **B.A (Hons.) Economics**

S.No.	Head	Fees in Rupees
1.	Tuition Fee	500
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	150
4.	University Development Fund	1000
5.	College Development Fund	800
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	3200*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	8,820

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges.

9. **Bachelor of Business Administration (BBA - FIA)**

S.No.	Head	Fees in Rupees
1.	Tuition Fee	2000
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	200
4.	University Development Fund	1000
5.	College Development Fund	1000
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	11600*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	18,970

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges.



## 10. Bachelor of Management Studies (BMS)

S.No.	Head	Fees in Rupees
1.	Tuition Fee	2000
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	200
4.	University Development Fund	1000
5.	College Development Fund	1000
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	11600*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	18,970

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges."

## 11. B.A. (Hons.) Psychology

S.No.	Head	Fees in Rupees
1.	Tuition Fee	2000
2.	University Student Welfare Fund	200
3.	College Student Welfare Fund	200
4.	University Development Fund	1000
5.	College Development Fund	1000
6.	University Facilities and Services Charges	1000
7.	College Facilities and Services Charges	14600*
8.	Economically Weaker Section Support University Fund	150
9.	Examination Fee	1820
	Total	21,970

\* As an eco-friendly incentive, students who do not wish to take Study Material in printed form will be given a rebate of Rs.400/- under "College Facilities and Services Charges."

**CATEGORY B** – The details of fees are given in 3.3 and 3.4.

**CATEGORY C** – The PwBD Category students will have to pay only Rs. 130/- These candidates are exempted from all types of fees.

**CATEGORY D** – Orphan students have to pay Rs. 20/- (Admission fee Rs.10, Examination fee Rs.10) at the time of admission. These candidates are exempted from all types of fees.

**CATEGORY E** - Armed forces and Central Police Armed Forces.

- In service personnels will get 75% fee waiver (except university dues).
- Superannuated personnels (not superannuated before 5 years) falling in the category will get 50 % fee waiver (except university dues).
- Wards of personnels will get 25% fee waiver (except university dues).

**CATEGORY F** - Full fee waiver is available to Transgender Students. (except university dues).

**CATEGORY G** - For SOL/University employee and ward of SOL

- Permanent Employee/Adhoc employee/Contractual employees of DDCE/COL/SOL- full fee concession (except university dues).
- Ward of Permanent Employee/Adhoc employee/Contractual employees of DDCE/COL/SOL 50% fee concession (except university dues).
- Permanent Employees of University of Delhi: exempted from tuition fee only.

**CATEGORY H**- Apart from above other supernumerary quota as decided by University of Delhi.

The fees and other charges (as applicable) are to be paid ONLINE in Indian currency (Rupees) along with the application form for admission through Credit Card/Debit Card.

<b>3.3 Special Fee to be collected from Foreign Students</b>  As per letter No. Ref. No. FSR/6312, dated 24, Jan.2013 of Dy.	<b>3.4 Indian Nationals Residing Abroad</b>  Indian students residing abroad and falling under Category B would have to pay Rs.1500/-extra in addition to total Fee as mentioned in Fee Structure for Category A to be paid to
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Dean, (Foreign Students) University of Delhi, the department will charge (Rs. 6,000/-) Registration Fee for the Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning in addition to total Fee as mentioned in Fee Structure for Category A and B to be paid to Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning, University of Delhi. Rs. 6000/- will be added in the head of college facilities and service charges.	Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning, University of Delhi. This would include Tuition Fee and other charges.
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### 3.6 Withdrawal of Admission and Refund of Admission/Examination Fee as per prevailing UGC/DEB/University norms.

**Total fee shall be refunded to those students who withdraw their admission till the last date as per University Guidelines. After deducting Rs. 500 (Rupees Five Hundred only) as processing/administrative charges.**

Note: Cancellation/Withdrawal of Admission Handwritten application required Signature & Date if applied through email.

### 3.7 Other Fees Chargeable.

Fee Chargeable for Verification of Educational Documents/Record		
Verification for the below-mentioned categories;	Fee Chargeable (in Rs.)	
	Up to 6 years	More than 6 years
Central Govt. Office/State Govt. Office / Govt. Autonomous Body / UT Govt. Office etc.	No Fee	No Fee
Private Sector Office/ Individual/Student etc.	500/-	1000/-
Fee Chargeable from Pass out Students for Issuing Various Certificates		
Type of Certificate/ Authentication of Marks Sheets	Fee Chargeable (Rs.)	
Passing / Passing-cum-No Backlog Medium of Instruction / Letter of Recommendation / Medium of Instruction / Non issuance of CLC to Pass Out students / Authentication of Statement of Marks/ Provisional Certificate (if students come after one year or more / Any other Misc. certificate which is to be issued to the students on their request.	500/-	

**For queries related to payment, Email to the Payment Gateway Helpline in the format given below-**

Candidate Name	Date of Transaction	Transaction no./Id	Course Applied to	Email ID	Mobile no. Entered in UOD Application	Nature of Query
#####	DD.MM.YY	#####	e.g., B.A. (Hons.) Hindi	Registered Email Id of the Candidate	Registered Mobile No. of the Candidate	#####



Payment Gateway Helpline Email Id's are: -

- AXIS Bank (Razorpay) Payment Gateway Helpline No.: +91-11-45535014 & Email ID is: [ritu.shakya@axisbank.com](mailto:ritu.shakya@axisbank.com).
- IDBI (Payu) Payment Gateway Helpline No.: +919811038585 & Email ID is: [Care@payu.in](mailto:Care@payu.in).
- ICICI Bank Payment Gateway Helpline No.: +91-9540090656, +91- 99540090665  
Email ID is: [dupaymentquery@icici.com](mailto:dupaymentquery@icici.com).
- HDFC Bank Payment Gateway Helpline No.: +91-11-60017000 & Email ID is: [pg.service@hdfcbank.com](mailto:pg.service@hdfcbank.com) .



#### 4. ABOUT THE DEPARTMENTS AND COURSES

### Department of BBA (FIA)

#### **About the Department of Financial Studies**

The Department of Financial Studies at the School of Open Learning (SOL), University of Delhi, aims to contribute towards making India a Financially educated and independent nation. To align with this objective, the department offers a specialized finance programme i.e., the Bachelor of Business Administration (Financial Investment Analysis) (BBA-FIA), which meets the need of distance learners, allowing individuals from diverse backgrounds to pursue their passion for finance and enhance their professional prospects.

The department emphasizes a comprehensive curriculum, dedicated faculty, affordable education, and an industry-oriented approach. The experience is supported with weekend classes, online lectures, self-learning material (SLM) books, and expert talk sessions. The department truly believes in democratizing education and preparing its students for successful careers in the dynamic and challenging field of finance.

#### **About the Programme**

The Bachelor of Business Administration (Financial Investment Analysis) (BBA-FIA) programme is designed to develop analytical skills in the field of finance. The programme is focused on creating financial expertise to contribute to emerging India. The students gain analytical expertise primarily in the domain of Banking and Financial Services, Investment and Fund Management, Corporate Financial Management, International Finance, Corporate Valuation, and Financial Risk Management.

#### **Course Suitability**

To ensure that students gain maximum benefit from this Programme and become skilled professionals, our institute encourages students only with a strong passion for finance and investment analysis to apply.

Being a core finance course, BBA-FIA includes specialised courses ranging from financial management to derivatives, from statistics to economics, requiring a profound understanding of the fundamentals. Apart from academic excellence, students should possess exceptional analytical and problem-solving skills.

#### **Career Opportunities**

Students are trained and prepared to analyse the financial health of any organization, innovate in the product, process, or promotion of financial services, and handle different aspects of financial risks. This programme is a true value addition to professional education in the field of finance at the earliest stage of under graduation. Some of the career opportunities available to graduates of this program are:

1. Financial analyst
2. Research analyst
3. Consultant
4. Investment Banking
5. Financial Planning and Analysis



#### 6. Entrepreneurship

An MBA in Finance or CFA after completion of the Programme, is highly sought after and assists students in their financial journey. Overall, BBA-FIA graduates have a **wide range of career opportunities** available to them in the finance and investment industries.

### 4.1 BBA (FIA) Course Structure, Based on National Education Policy – 2022

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. In addition to the compulsory Core papers try to select papers/ subjects that you have studied in class XII or are familiar with.

	Semester-1	Semester-2
DSC	<b>Core Course (DSC)</b> <b>All are compulsory</b>	<b>Core Course (DSC)</b> <b>All are compulsory</b>
	<b>Paper-1</b> <b>DSC-1:</b> Financial Accounting and Analysis ( <a href="#">2922071101</a> )	<b>Paper-1</b> <b>DSC-4:</b> Cost and Management Accounting ( <a href="#">2922071201</a> )
	<b>Paper-2</b> <b>DSC-2:</b> Microeconomics ( <a href="#">2922071102</a> )	<b>Paper-2</b> <b>DSC-5</b> Macroeconomics ( <a href="#">2922071202</a> )
	<b>Paper-3</b> <b>DSC-3:</b> Statistics for Business Decision ( <a href="#">2922071103</a> )	<b>Paper-3</b> <b>DSC-6:</b> Quantitative Techniques ( <a href="#">2922071203</a> )
GE	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b>	<b>Choose Any One</b>
	<b>Paper-4</b> <b>Commerce:</b> Business Organisation ( <a href="#">2414001004</a> )	<b>Paper-4</b> <b>Commerce:</b> Communication in Management ( <a href="#">2414001201</a> )
	<b>English:</b> Genre Fiction ( <a href="#">2034001018</a> )	<b>English:</b> The Individual and Society ( <a href="#">2034001210</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.



## Department of BMS

### **About the Department of Management Studies**

The Department of Management Studies (DMS) at the School of Open Learning (SOL), University of Delhi, has been established with the aim of providing quality management education through distance learning. The department has been a pioneer in enabling working professionals, entrepreneurs, and individuals seeking career growth to pursue higher education in the field of management.

The department recognizes the evolving needs of the industry and equips its students with the necessary knowledge, skills, and competencies to succeed in the dynamic business world. The department offers two programmes, an undergraduate programme namely the Bachelor of Management Studies (BMS), and a postgraduate programme i.e., the Master of Business Administration (MBA) programme.

To ensure the overall development of students, the department organizes guest lectures featuring industry experts to enable students to gain insights from seasoned professionals. These events also provide networking opportunities, allowing students to connect with professionals and expand their professional circles.

In conclusion, the Department of Management Studies at the DDCE, SOL/COL, University of Delhi, offers excellent opportunities for individuals seeking management education through distance learning. With its comprehensive programs, learner-centric approach, and dedicated faculty, DMS SOL prepares students to excel in the competitive business landscape and make meaningful contributions to the industry.

### **About the Programme**

Bachelor of Management Studies (BMS) is an undergraduate program for management studies. It enables students to gain insight into management studies and acquaint them with the world of business. The Programme allows students to obtain the knowledge and skills needed to assume management positions in a wide range of organizations. The first two years of graduation provide the students with a solid foundation, which helps them to know and identify their interest in the specialization. From the third semester onwards, students have the choice of selecting their specialization from the areas of finance, marketing, human resource, and the global business environment.

### **Course Suitability**

To ensure that this course secures the maximum benefit for students and that they become skilled professionals, our institute encourages students with a strong passion for business and management concepts to apply.

The papers offered by the BMS Programme range from "Introduction to Business Analytics" to "Statistics for Business Decisions" from "Quantitative Techniques" to all the important branches of Management like Marketing, Organizational Behaviour, and others requiring students who are comfortable with technology and have the desire to stay up-to-date with the latest advancements in business management software and tools.





That being said, it's important to note that a students' success is not solely based on their academic or technical abilities but also on their motivation, dedication, and willingness to learn and apply new concepts. Therefore, a student with a passion for business and a strong work ethic can thrive in a BMS program, even if he/she has yet to gain extensive experience in the field.

### **Career Opportunities**

The key to success in any career is to develop a strong set of skills in areas such as leadership, communication, problem-solving, and strategic thinking. Some of the career opportunities available to graduates of this program are:

1. Marketing Manager
2. Human Resource Manager
3. Operations Manager
4. Financial Analyst
5. Business Analyst
6. Project Manager
7. Venturing into Entrepreneurship
8. Business Consultant

Other career opportunities for BMS graduates include management consultant, business development manager, and supply chain manager.

## **4.2 BMS Course Structure, Based on National Education Policy – 2022**

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	<b>Semester-1</b>	<b>Semester-2</b>
<b>DSC</b>	<b>Core Course (DSC)</b>	<b>Core Course (DSC)</b>
	<b>All are compulsory</b>	<b>All are compulsory</b>
	<b>Paper-1</b> <b>DSC-1: Fundamentals of Management</b> ( <a href="#">2922061101</a> )	<b>Paper-1</b> <b>DSC-4: Cost and Management Accounting</b> ( <a href="#">2922061201</a> )
	<b>Paper-2</b> <b>DSC-2: Statistics for Business Decision</b> ( <a href="#">2922061102</a> )	<b>Paper-2</b> <b>DSC-5 Microeconomics</b> ( <a href="#">2922061202</a> )
	<b>Paper-3</b> <b>DSC-3: Financial Accounting and Analysis</b> ( <a href="#">2922061103</a> )	<b>Paper-3</b> <b>DSC-6: Principles of Marketing</b> ( <a href="#">2922061203</a> )
<b>GE</b>	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b>
	<b>Choose Any One</b>	(Except the paper taken in Semester-1) <b>Choose Any One</b>
	<b>Paper-4</b> <b>Commerce : Business Organisation</b> ( <a href="#">2414001004</a> )	<b>Paper-4</b> <b>Commerce: Communication in Management</b> ( <a href="#">2414001201</a> )
	<b>English: Genre Fiction</b> ( <a href="#">2034001018</a> )	<b>English: The Individual and Society</b> ( <a href="#">2034001210</a> )

**\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.**



## Department of Economics

The Department of Economics offers B.A (Hons.) Economics and B.A (Prog.) with Economics as a Major and Non-Major subject respectively. Economics is also offered as a Generic Elective (GE) course for students who are pursuing other Major subjects offered by various departments but are at the same time interested in studying Economics.

### Course Suitability

Economics is a multi-disciplinary subject. Knowledge of mathematics and statistics is essential to acquire a degree in Economics Honours and Major in Economics under B. A Programme. In Semester I, students are introduced to all the basic tools of economics which are drawn from the fields of mathematics and statistics respectively so that they could get a head start with the course.

### Career in Economics

After completing the course students can go for many career options as listed below:

- Researcher, Professor in higher educational institutions/ Teacher in schools
- Government think-tank and economic consultant / advisor in Ministries / Public Sector and other Autonomous bodies like NITI Aayog etc.
- Civil Services and specific Jobs like Indian Economic Service and other services.
- Private Corporate Sector and Banks and other Financial Institutions etc which have a huge demand for Economists.
- Economists and other specific jobs in international organisations such as IMF, World Bank, UNDP etc.
- Data analyst

### Discipline Specific Core Courses Offered by Economics Department

- A. **B.A. (Hons.) Economics:** There are three Discipline Specific Course (DSC) which a student must study under each of the first six semesters in three years. The course details to be offered in Semester I and Semester II of the first year of study are underlined below:

### 4.3 B.A. (Hons.) Economics Course Structure, Based on National Education Policy – 2022

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	Semester-1	Semester-2
	Core Course (DSC)	Core Course (DSC)
	All are compulsory	All are compulsory
DSC	<b>Paper-1</b> DSC-1: Introductory Microeconomics ( <a href="#">2272101101</a> )	<b>Paper-1</b> DSC-4: Introductory Macroeconomics ( <a href="#">2272101201</a> )
	<b>Paper-2</b> DSC-2: Introductory Mathematical Methods for Economics ( <a href="#">2272101102</a> )	<b>Paper-2</b> DSC-5 Intermediate Mathematical Methods for Economics ( <a href="#">2272101202</a> )
	<b>Paper-3</b> DSC-3: Introductory Statistics for Economics ( <a href="#">2272101103</a> )	<b>Paper-3</b> DSC-6: Intermediate Statistics for Economics ( <a href="#">2272101203</a> )



GE	Generic Elective (GE)	Generic Elective (GE) (Except the paper taken in Semester-1)
	Choose Any One	Choose Any One
	<b>Paper-4</b> <b>Commerce:</b> Business Organisation <b>(2414001004)</b> <b>Psychology :</b> Fundamental's of Psychology ( <b>2112201101</b> )	<b>Paper-4</b> <b>Commerce:</b> Communication in Management ( <b>2414001201</b> ) <b>Psychology:</b> Introduction to Social Psychology ( <b>2112201201</b> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

## Department of English

The Department of English is one of the oldest departments at the School of Open Learning. The department has experienced faculty with specialization in various facets of literary studies. The faculty is responsive and is always available for consultations and guidance, as and when needed by the students. The Department offers papers for the B.A. (Hons) English Programme. and various DSE, GE, GE (Language), SEC papers for other Undergraduate Programmes. A short description of the B.A. (Hons) English course is given below. This is followed by a short description of the papers offered for other Undergraduate Programmes.

### ➤ B.A. (Hons) English

This is a prestigious undergraduate course offered by Delhi University. It offers a foundational understanding of the domain of literature and culture in its broadest sense. You will be engaging with various genres like Poetry, Fiction, Drama, etc. This course will also equip you with specific skill sets that are necessary to analyse and critique literary and cultural texts. You will explore ways in which literature reflects, presents, or even influences the changing socio-cultural landscape in any given society. However, this is not a professional course that lands you a job after graduation. Job opportunities would depend, largely, on the skill sets that you develop during your graduation and other additional qualifications that you acquire after you graduate. Generally, students of literature can find openings in the areas of Journalism, Editing/ Proof Reading, Book Publishing, Teaching, etc. Further, other areas, like Law, Civil Services, Advertising, etc., are open to you Subject to their entry requirements. Please keep in mind that this Programme demands a certain amount of familiarity with literature in general, good reading habits, and a reasonable command over the English language.

### ➤ What is Expected of You

The B.A. (Hons) English course is a demanding course, and you are required to have some skills to negotiate and do well in this course. It is expected that you already have reasonably good language skills and some familiarity with English literature in general.

This course entails extensive reading and interpretation of literary texts as well as secondary material. Hence students with high achievement levels in English language and good reading habits are likely to do well. You should note that the self-learning materials provided by the college are not textbooks and should not be used as a substitute for textbooks. They should be used only after you have read the primary textbooks prescribed for you in the syllabus.

The self-learning material is uploaded on the website [www.sol.du.ac.in](http://www.sol.du.ac.in).



Before you take a final decision about joining the course, please do spend some time going through the prescribed textbooks and self-learning material. It will give you an idea of the kind of demands that the course will make on you. Hopefully, this will clarify some basic issues regarding the course and help you in making an informed choice.

#### 4.4 B.A. (Hons.) English Course Structure, Based on National Education Policy – 2022

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	Semester-1	Semester-2
DSC	<b>Core Course (DSC)</b>	<b>Core Course (DSC)</b>
	<b>All are compulsory</b>	<b>All are compulsory</b>
	<b>Paper-1</b> DSC-1: Introduction to Literary Studies (2032101101)	<b>Paper-1</b> DSC-4: 14 <sup>th</sup> to 17 <sup>th</sup> Century Poetry (2032101201)
	<b>Paper-2</b> DSC-2: European Classical Literature (2032101102)	<b>Paper-2</b> DSC-5: 16 <sup>th</sup> and 17 <sup>th</sup> Century English Drama (2032101202)
	<b>Paper-3</b> DSC-3: Indian Classical Literature (2032101103)	<b>Paper-3</b> DSC-6: 18 <sup>th</sup> Century Literature (2032101203)
GE	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b>	<b>Choose Any One</b>
	<b>Paper-4</b> History: Delhi through the Ages: The Making of its Early Modern History (2314001002)	<b>Paper-4</b> History: Delhi Through the Ages from Colonial to Contemporary Times (2314001201)
	Political Science: Ideas in Indian Political Thought (2324001001)	Political Science: Introduction to the Indian Constitution (2324001202)
	Psychology : Fundamental's of Psychology (2112201101)	Psychology: Introduction to Social Psychology (2112201201)

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.



## Department of Political Science

The Department of Political Science accommodates the maximum number of students. It offers three Courses, i.e., BA (Prog.), BA (Hons.) and MA. During the course work we make the students understand the foundational values of political science, and its conceptual debates and engage students to use them in day-to-day activities. These courses will equip students with specific skill sets necessary to analyze various aspects of public administration, rules, regulations, and governance issues. The department imparts education and training in all the varied sub-disciplines of Political Science including Political Theory, Indian Political Thought, International Relations, Comparative Politics, Indian Politics and Public Administration.

### **Vision:**

The main objective of the department is to significantly transform the way political science is seen and taught as a subject in India. Now we are especially emphasizing entrepreneurial skills, diversity, and adaptability in the changing social realities. We are devoted to delivering a good academic atmosphere and equipping students to become civic leaders who intellectually and socially uphold the principles of social and gender justice and public service intellectually and socially. We enable our students to apply theoretical knowledge for understanding the practical domains of Indian politics, international relations, and public policy.

The B.A. (Hons) Political Science course is a popular course at SOL, and you are required to have some skills to excel and complete this course. It is expected that you already have a reasonably good command over your writing and analyzing skills. Because writing is the most important skill to acquire during your coursework. We will request you opt for creative writing skills both in Hindi and English. It will help you to get new job opportunities in print and TV media. Our students are also, capable to give Public Service Commission Examinations across India (UPSC, PSC and SSC). They have a bright future working with Non-Governmental Organizations, and research institutes, going for judicial jobs qualifying LLB and LLM.

### **Core Values:**

Along with communicating knowledge of Political Science, we are enthusiastic to develop new knowledge in the field through dynamic research, and scholastic collaboration with industries and research institutions. Pledged to cultivate political values to boost democratic and participative values. We also encourage students to indulge in entrepreneurial activities to serve society.



## Career Opportunities

Job opportunities are available in media, civil services, academics and research and social sector etc.

### 4.5 B.A. Hons. Political Science in Semester I and II as per NEP - 2022

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	Semester-1	Semester-2
DSC	<b>Core Course (DSC)</b> <b>All are compulsory</b>	<b>Core Course (DSC)</b> <b>All are compulsory</b>
	<b>Paper-1</b> <b>DSC-1:</b> Understanding Political Theory ( <a href="#">2322101101</a> )	<b>Paper-1</b> <b>DSC-4:</b> Perspectives on public Administration ( <a href="#">2322101201</a> )
	<b>Paper-2</b> <b>DSC-2:</b> Ideas and Institutions in Indian Political Thought ( <a href="#">2322101102</a> )	<b>Paper-2</b> <b>DSC-5</b> Methods and Approaches in Comparative Political Analysis ( <a href="#">2322101202</a> )
	<b>Paper-3</b> <b>DSC-3:</b> Colonialism and Nationalism in India ( <a href="#">2322101103</a> )	<b>Paper-3</b> <b>DSC-6:</b> Introduction to International relations: Theories, Concepts and Debates ( <a href="#">2322101203</a> )
GE	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b>	<b>Choose Any One</b>
	<b>Paper-4</b> <b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Paper-4</b> <b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
	<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
	<b>Psychology :</b> Fundamental's of Psychology ( <a href="#">2112201101</a> )	<b>Psychology:</b> Introduction to Social Psychology ( <a href="#">2112201201</a> )
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.





## Department of Psychology

### About the Department:

The Department of Psychology, DDCE, SOL, COL, University of Delhi offers students a holistic education in the field of psychology, with an emphasis on creating a strong theoretical basis, critical thinking, research skills, and practical experience.

Learners are given the opportunity to advance at their own pace and take a multidisciplinary approach to their education thanks to the flexibility offered by the programme. As a result, it is a programme that is centred on the student and has built-in provisions for adaptability, mobility, and employability.

We offer B.A. (Hons.) Psychology and B.A. Programme with Psychology.

### About the Honours Programme:

The undergraduate program in Psychology at DDCE, Campus of Open Learning provides students with a strong foundation in the principles of psychology with a focus on scientific inquiry, critical thinking, and ethical practice.

The Bachelor of Arts Honours programme in Psychology is intended to provide the learner with a solid grounding in the fundamentals, concepts, processes, and applications of psychological principles in a variety of settings. The programme also includes a variety of courses that are interdisciplinary in nature and that enhance students' abilities. These courses give students the opportunity to investigate topics in areas other than the scientific field of psychology.

The diverse curriculum covers various subfields of the discipline, including courses in developmental psychology, abnormal psychology, social psychology, statistics, organisational psychology, cognitive psychology and many more. The students are trained in a wide range of courses as per the curriculum including core papers, elective papers, value addition and skill enhancement papers to encourage the overall growth and development of the students. In addition, students are encouraged to participate in research projects and internships to gain practical experience in the field.

### Why should you join this course?

Psychology is the scientific study of human behaviour and mental processes, and its purpose is to provide a better understanding of how people behave. Through the study of psychology, one can obtain a more profound comprehension of the reasons behind why people think, feel, and behave in the ways that they do.

This course prepares students for a variety of careers in fields such as healthcare, education, social services, and business. Graduates from this field are well-prepared for professions in research, counselling, and therapy, as well as human resources, marketing, and education. They are also well-prepared for future studies in psychology or associated fields.

Psychology classes can help you learn strategies for conflict resolution, effective communication skills, and how to create positive connections with other people. It helps you to improve your ability to communicate and interact with others. Studying psychology can also help individuals better understand



and manage their own thoughts, feelings, and behaviours, which can lead to enhanced personal well-being as a result of the individual's increased ability to control these aspects of themselves.

To pursue a career in psychology:

If you are interested in becoming a psychologist, therapist, counsellor, or another mental health professional, enrolling in a psychology course is an essential step towards attaining your career goals.

1. **Clinical Psychologist:** Psychologists who specialise in clinical practice work directly with patients to identify and treat a variety of mental health conditions utilising a wide range of different approaches to psychotherapy.
2. **Counselling Psychologists:** They work with individuals or groups to help them improve their mental health and well-being. They typically use talk-therapy and other interventions in their practice. Counselling psychologists are also known as clinical psychologists.
3. **School Psychologists/School Counsellors:** They are professionals that work in schools to assist students in their social, emotional, and intellectual development. They frequently collaborate with both teachers and parents to construct educational conditions that are conducive to student learning.
4. **Industrial-Organizational Psychologists:** These are those who apply the concepts of psychology to workplace settings. They seek to increase employee performance, as well as job satisfaction and the general efficacy of organisations.
5. **Forensic Psychologist:** Psychologists that specialise in forensic work collaborate with other experts in the legal field to assess and treat persons who are involved in the criminal justice system. These individuals include defendants, witnesses, and victims.
6. **Social Work:** A professional who assists individuals and families in overcoming several difficulties, such as issues related to mental health, poverty, and substance misuse.
7. **Human Resources:** Specialist in human resources is responsible for the recruitment, training, and retention of personnel. They frequently apply psychological theories and concepts to devise efficient organisational structures and policies.

These are just some of the many diverse employment options that are open to individuals who have earned degrees in psychology, but there are many more. There are a lot of different possibilities to think about, and the ones you choose will depend on your abilities and interests.

#### 4.6 B.A. (Hons.) Psychology Course Structure, Based on National Education Policy – 2022

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	Semester-1	Semester-2
	<b>Core Course (DSC)</b>	<b>Core Course (DSC)</b>
	<b>All are compulsory</b>	<b>All are compulsory</b>
<b>DSC</b>	<b>Paper-1</b> <b>DSC-1: Introduction to Psychology</b> <b>(2112101101)</b>	<b>Paper-1</b> <b>DSC-4: Psychology of Individual Differences (2112101201)</b>
	<b>Paper-2</b> <b>DSC-2: Cognitive Psychology</b> <b>(2112101102)</b>	<b>Paper-2</b> <b>DSC-5: Social Psychology</b> <b>(2112101202)</b>



	<b>Paper-3</b> <b>DSC-3:</b> Biopsychology ( <a href="#">2112101103</a> )	<b>Paper-3</b> <b>DSC-6:</b> Basic Statistics in Psychology ( <a href="#">2112101204</a> )
	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b>	<b>Choose Any One</b>
<b>GE</b>	<b>Paper-4</b> <b>Commerce:</b> Business Organisation ( <a href="#">2414001004</a> )	<b>Paper-4</b> <b>Commerce:</b> Communication in Management ( <a href="#">2414001201</a> )
	<b>English:</b> Genre Fiction ( <a href="#">2034001018</a> )	<b>English:</b> The Individual and Society ( <a href="#">2034001210</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

## Department of Commerce

### About the Department:

The Department of Commerce at School of Open Learning boasts of having the maximum students in its B. Com Honours and B. Com. The Department caters to the changing needs of the society by providing the students with the latest curriculum delivered through advanced pedagogical tools. The rapid growth of the Department of Commerce is reflected in its expansion as well as novelty in its academic programmes. The Department offers B. Com Honours as well as B. Com at the Undergraduate level.

### B. Com Honours

The Honours Programme of the Commerce Discipline is designed with the view of keeping the students skilled, empowered and connected to the business environment. The B. Com Honours Programme provides a wide spectrum of course and allows students to become highly professional and competitive in the world of business and technology. The Programme involves a multi-disciplinary approach where the students can choose their courses based upon their interest and capabilities. The courses are designed in a manner where the students become job ready and self-reliant. The courses include the practical aspect of the domain, facilitated by some innovative teaching methods. A wide range of discipline and non-discipline courses promotes the multidisciplinary approach and fulfils the purpose as envisaged in the National Education Policy 2020.

The Disciplines included in the Programme are Accounting, Finance, Human Resource Development, Marketing, International Business, Law and Taxation etc. The Programme also includes some Generic Elective (GE) courses that are offered in subjects other than Commerce. In addition, there are Skill

Enhancement Courses (SEC), Value Added Courses (VAC) and Ability Enhancement Courses (AEC) which cover a wide range of subjects and fields of study.



## **B. Com**

Commerce helps society to establish a relationship with the business world. As our society is undergoing tremendous technological advancements, the B. Com Programme at Department/School aims at creating a student base that is capable of dealing with the modern business era. The Programme provides the students an opportunity to explore the employment and entrepreneurial options available to them and helps them to become self-reliant. The introduction of new Skills Enhancement Courses (SEC) would equip the students to learn new skills and apply them for development of the society. The Programme includes the courses from various disciplines like Accounting, Finance, Human Resource Development, Marketing, International Business, Law and Taxation. The Programme also includes some Generic Electives, Skill Enhancement, Value Added and Ability Enhancement courses which are provided in subjects and fields of study other than Commerce. **(For more details visit page no. 46)**

## **Career Opportunities**

There are many career options for students after the completion of B. Com Honours. Academically inclined students can pursue M. Com for a career in academics or they can go for MBA if they want to work in a Corporate. Our students also pursue CA, CS along with their graduation. Going for the Civil Services is yet another option. Students from the Commerce Stream can also become entrepreneurs and successfully run their own businesses.

## **4.7 B.Com (Hons.) Course Structure, Based on National Education Policy – 2022**

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	<b>Semester-1</b>	<b>Semester-2</b>
<b>DSC</b>	<b>Core Course (DSC)</b>	<b>Core Course (DSC)</b>
	<b>All are compulsory</b>	<b>All are compulsory</b>
	<b>Paper-1</b> <b>DSC-1: Management Principles and Applications</b> ( <a href="#">2412081101</a> )	<b>Paper-1</b> <b>DSC-4: Corporate Accounting</b> ( <a href="#">2412081201</a> )
	<b>Paper-2</b> <b>DSC-2: Business Laws</b> ( <a href="#">2412081102</a> )	<b>Paper-2</b> <b>DSC-5 Company Law</b> ( <a href="#">2412081202</a> )
<b>GE</b>	<b>Paper-3</b> <b>DSC-3: Financial Accounting</b> ( <a href="#">2412081103</a> )	<b>Paper-3</b> <b>DSC-6: Human Resource Management</b> ( <a href="#">2412081203</a> )
	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b>
	<b>Choose Any One</b>	<b>Choose Any One</b>
	<b>Paper-4</b> <b>English : Genre Fiction</b> ( <a href="#">2034001018</a> )	<b>Paper-4</b> <b>English: The Individual and Society</b> ( <a href="#">2034001210</a> )
	<b>Economics: Principles of Microeconomics-I</b> ( <a href="#">2274001003</a> )	<b>Economics: Principles of Macroeconomics I</b> ( <a href="#">2274001201</a> )
	<b>BBA(FIA): Fundamental of Stock Trading</b> ( <a href="#">2924001004</a> )	<b>BBA(FIA): Essentials of Financial Investment</b> ( <a href="#">2924001005</a> )
	<b>Mathematics: Fundamentals of Calculus</b> ( <a href="#">2354001001</a> ) ((For students who studied Mathematics up to 12th standard.)	<b>Mathematics : Introduction to Linear Algebra*</b> ( <a href="#">2354001202</a> ) (*For students who studied Mathematics up to 12th standard.)

**\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.**



## B. Com

### 4.8 B. Com Structure, Based on National Education Policy – 2022

Below, is a summary of the papers you will have to study in Semesters I and II. Please go through this and choose your options carefully. Try to select papers/ subjects that you have studied in class XII or are familiar with.

	Semester-1	Semester-2
DSC	<b>Core Course (DSC)</b>	<b>Core Course (DSC)</b>
	<b>All are compulsory</b>	<b>All are compulsory</b>
	<b>Paper-1</b> DSC-1: Business Organization and Management ( <a href="#">2412091101</a> )	<b>Paper-1</b> DSC-4: Corporate Accounting ( <a href="#">2412091201</a> )
	<b>Paper-2</b> DSC-2: Business Laws ( <a href="#">2412091102</a> )	<b>Paper-2</b> DSC-5 Company Law ( <a href="#">2412091202</a> )
	<b>Paper-3</b> DSC-3: Financial Accounting ( <a href="#">2412091103</a> )	<b>Paper-3</b> DSC-6: Human Resource Management ( <a href="#">2412091203</a> )
GE	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b>	<b>Choose Any One</b>
	<b>Paper-4</b> English: English Fluency-I ( <a href="#">2035001003</a> )	<b>Paper-4</b> English: English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi :</b> हिंदी भाषा और साहित्य का उद्भव और विकास (हिंदी- क) ( <a href="#">2055091001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi :</b> हिंदी भाषा और साहित्य का उद्भव और विकास (हिंदी- क) ( <a href="#">2055091001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12वीं तक हिंदी विषय पढ़ा है)
	हिंदी भाषा और साहित्य का उद्भव और विकास (हिंदी-ख) ( <a href="#">2055091002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है)	हिंदी भाषा और साहित्य का उद्भव और विकास (हिंदी-ख) ( <a href="#">2055091002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है)
	हिंदी भाषा और साहित्य का उद्भव और विकास (हिंदी-ग) ( <a href="#">2055091003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	हिंदी भाषा और साहित्य का उद्भव और विकास (हिंदी-ग) ( <a href="#">2055091003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit: Basic Sanskrit</b> ( <a href="#">2135001002</a> )	<b>Sanskrit: Basic Principles of Ayurveda</b> ( <a href="#">2135001001</a> )
	<b>Urdu: Study of Development of Urdu</b> ( <a href="#">2145001001</a> )	<b>Urdu: Study of Short Story writer MANTO</b> ( <a href="#">2145001002</a> )
	<b>Punjabi : Punjabi di Lokdhara</b> (2125001001)	<b>*Punjabi: Viharak Punjabi</b> (2125001201)



	<b>In Lieu of MIL</b>	<b>In Lieu of MIL</b>
	<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )
	<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )

**Note:** Political Science is available for those students who have not studied the language subjects offered above from 8<sup>th</sup> to 12<sup>th</sup> class.

**\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.**

## Department of Computer Science

### About the Department

The Department of computer science at the School of Open Learning, University of Delhi, stands as the nucleus of innovation and technological advancement. Nestled within one of India's most prestigious universities, it epitomizes academic excellence, fostering a dynamic environment that nurtures the brightest minds in the field. At its core, the department is committed to providing accessible, high-quality education to students from diverse backgrounds, embracing the ethos of inclusivity that defines the School of Open Learning. With a focus on open and distance learning, it extends its reach beyond traditional boundaries, catering to students who seek flexible pathways to academic success.

Led by a team of distinguished faculty members and through its interdisciplinary approach, department of computer science acts as a nurturing environment for the upcoming generation of digital innovators, empowering students with the skills and knowledge necessary to navigate the ever-evolving landscape of computing. At the forefront of research and development, the department fosters groundbreaking discoveries in data analysis, cyber security, artificial intelligence, deep learning, design and analysis of algorithms, data structures, programming languages, data mining, predictive analysis, information technology management, e-business, software engineering, and beyond. Its faculty members, renowned for their expertise and dedication, nurture a culture of problem solving, critical analysis and exploration, inspiring students to push the boundaries of possibility. With state-of-the-art facilities and a vibrant community of learners, this department cultivates a dynamic environment where creativity flourishes, ideas converge, and transformative technologies emerge to shape the future.

The Department of computer science at the School of Open Learning is not just a place of learning; it's a vibrant community where curiosity is celebrated, ideas are exchanged, and boundaries are pushed. Whether pursuing undergraduate or postgraduate studies, students embark on a transformative journey that prepares them for leadership roles in academia, industry, and beyond. With its unwavering commitment to excellence and innovation, the department continues to shape the future of computer science education and make a lasting impact on the world.





## **B.A. (Prog) with Computer Applications**

An interdisciplinary approach is provided by B.A. (Prog) with Computer Applications, which enables students to mix computer science principles with expertise from business, social sciences, or the arts. While concepts in computer science encourage creativity, critical thinking, and problem solving across domains, other topics improve students' communication ability, cultural sensitivity, and global views. Apart from this to the strengthen the programming skills in students, they are provided with hands-on practical classes on weekdays at various regional centers of SOL.

After completing B.A. (Prog) with computer applications students can further pursue masters in areas MCA, MSc (IT), M.A. (Animations), MBA etc. Also, students can work in software development, IT consulting, project management, digital marketing, data analysis, teaching, and other fields after completing their B.A. (Prog) with computer applications.

### **Major Courses**

B.A. (Programme) Computer Applications course structure starts with foundational courses covering programming languages, data structures, data interpretation and visualization. These courses build the core understanding necessary for more advanced topics.

### **Minor Courses**

Minor disciplines offered in combination with computer science are Mathematics and Psychology. Student must choose anyone of these two as per his interest and subjects studied in school prior. Below we provide a brief of both disciplines and their benefit in alignment to computer science.

#### **Mathematics**

Studying mathematics as a minor with computer science provides a solid theoretical foundation for algorithms and computational methods, enhancing your ability to design efficient and innovative solutions. Mathematics deepens your understanding of core concepts such as calculus, linear algebra, and discrete mathematics, which are essential for advanced fields like cryptography, machine learning, and data analysis. This combination not only strengthens your analytical and problem-solving skills but also opens opportunities in research and specialized technical roles that require a robust mathematical background.

#### **Psychology**

A minor in psychology with computer science offers insights into human behaviour and cognition, which are invaluable for designing user-friendly software and improving human-computer interaction. Understanding psychological principles helps in creating intuitive interfaces, enhancing user experience, and developing technologies that better meet users' needs. Additionally, knowledge of psychology can be beneficial in fields like artificial intelligence and human-centered computing, where modelling human thought processes and behaviours is key. This interdisciplinary approach can lead to more empathetic and effective technology solutions.



#### 4.9 B.A. (Programme) Computer Applications Course Structure, Based on National Education Policy – 2022

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Computer:</b> Programming Fundamentals Using Python ( <a href="#">2342201102</a> )	<b>Paper-1</b> <b>Computer:</b> Data Interpretation and Visualization using Python ( <a href="#">2342201202</a> )
<b>Minor</b>	<b>Paper-2</b> <b>Computer:</b> Introduction to Programming using C++ ( <a href="#">2342571101</a> )	<b>Paper-2</b> <b>Computer:</b> Data Structures ( <a href="#">2342571201</a> )
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b>	<b>Choose Any One</b> <b>Paper-3</b>
	<b>Mathematics:</b> Topics in Calculus ( <a href="#">2352571101</a> )	<b>Mathematics:</b> Elementary Linear Algebra ( <a href="#">2352571201</a> )
	<b>Psychology :</b> Fundamental's of Psychology ( <a href="#">2112201101</a> )	<b>Psychology:</b> Introduction to Social Psychology ( <a href="#">2112201201</a> )
<b>GE</b>	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b> <b>Paper-4</b>	<b>Choose Any One</b> <b>Paper-4</b>
	<b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है)
	हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है)	हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है)
	हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)
	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
	<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
	<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )



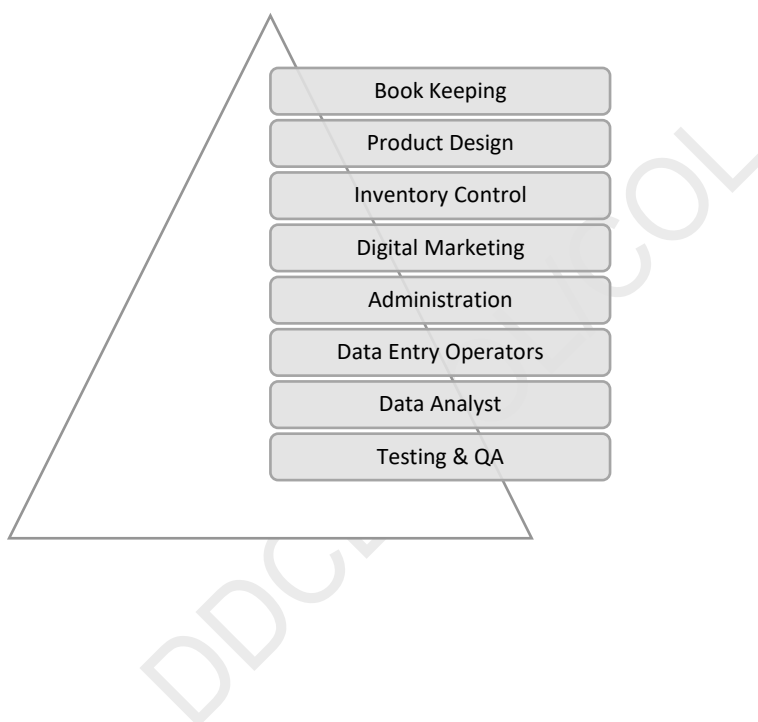
	<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )
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**#Note:** In Lieu MIL is available for those students who have not studied the language subjects offered above from 8th to 12th class.

**\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.**

### **Career Prospects:**

Students who complete their B.A. (Prog) with computer applications can work in a range of IT-related fields as well as other fields.





## Department of Economics

### 4.10 B.A. (Programme) with Economics

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Economics:</b> Basic Mathematics for Economic Analysis ( <a href="#">2272201102</a> ) (Major)	<b>Paper-1</b> <b>Economics:</b> Basic Statistics for Economics ( <a href="#">2272201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2</b> <b>Economics:</b> Introductory Microeconomics ( <a href="#">2272201101</a> ) (Minor)	<b>Paper-2</b> <b>Economics:</b> Introductory Macroeconomics ( <a href="#">2272201201</a> ) (Minor)
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> )	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> )
	<b>Mathematics:</b> Topics in Calculus ( <a href="#">2352571101</a> )	<b>Mathematics:</b> Elementary Linear Algebra ( <a href="#">2352571201</a> )
	<b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
<b>GE</b>	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara ( <a href="#">2125001001</a> )	<b>*Punjabi:</b> Viharak Punjabi ( <a href="#">2125001201</a> )



	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
	<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
	<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.



## Department of Education

### 4.11 B.A. Programme with Education

The Department of Education offers two Discipline Specific Courses (DSC) as Major and One DSC as Minor respectively under B. A Programme in both Semester I and II. The details are given as follows:

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Education:</b> Education in Contemporary India ( <a href="#">2432201102</a> ) (Major)	<b>Paper-1</b> <b>Education:</b> Human Learning, Cognition and Schooling ( <a href="#">2432201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2</b> <b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> ) (Minor)	<b>Paper-2</b> <b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> ) (Minor)
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b>	<b>Choose Any One</b> <b>Paper-3</b>
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
	<b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
	<b>Psychology :</b> Fundamental's of Psychology ( <a href="#">2112201101</a> )	<b>Psychology:</b> Introduction to Social Psychology ( <a href="#">2112201201</a> )
<b>GE</b>	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b> <b>Paper-4</b>	<b>Choose Any One</b> <b>Paper-4</b>
	<b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	* <b>Punjabi:</b> Viharak Punjabi (2125001201)
	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>





<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

### Career Opportunities:

B.A. Programme Student with Education can find job opportunities in government offices/Civil Services and as career counsellor etc.

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

## Department of English

### 4.12 B.A. (Programme) with English

	Semester-1 DSC- (A/B)	Semester-2 DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>English:</b> Indian Classical Literature ( <a href="#">2032201102</a> ) (Major)	<b>Paper-1</b> <b>English:</b> 18th Century Literature ( <a href="#">2032201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2 A1</b> <b>English:</b> Introduction to Literary Studies ( <a href="#">2032201101</a> ) (Minor)	<b>Paper-2 A1</b> <b>English:</b> 16th and 17th Century English Drama ( <a href="#">2032201201</a> ) (Minor)
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b> <b>Hindi:</b> हिंदी भाषा और साहित्य का इतिहास ( <a href="#">2052201101</a> )	<b>Choose Any One</b> <b>Paper-3</b> <b>Hindi:</b> हिंदी कविता (मध्य काल और आधुनिक काल) (Minor/Major) ( <a href="#">2052201201</a> )
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
	<b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
<b>GE</b>	<b>Choose Any One</b> <b>Paper-4</b> <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	<b>Choose Any One</b> <b>Paper-4</b> (*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)



<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)
<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

## Department of Hindi

### 4.13 B.A. (Programme) with Hindi as Major

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Hindi:</b> हिंदी सिनेमा और उसका अध्ययन ( <a href="#">2052201102</a> )	<b>Paper-1</b> <b>Hindi:</b> हिंदी का मौखिक साहित्य और उसकी परंपरा ( <a href="#">2052201202</a> )
<b>Minor</b>	<b>Paper-2</b> <b>Hindi:</b> हिंदी भाषा और साहित्य का इतिहास ( <a href="#">2052201101</a> )	<b>Paper-2</b> <b>Hindi:</b> हिंदी कविता (मध्य काल और आधुनिक काल) (Minor/Major) ( <a href="#">2052201201</a> )
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> )	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> )
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
	<b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
	<b>Sanskrit:</b> Sanskrit Grammar ( <a href="#">2132201101</a> )	<b>Sanskrit:</b> Sanskrit Prose ( <a href="#">2132201201</a> )
<b>GE</b>	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) <b>* Same as in Semester-1</b> <b>* Only for those who did not opt for English in Semester-1</b>
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )



<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)
<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

### Department of History

In the UG Programme with two Core Disciplines of which History is to be one, the student has the option to choose from a list of other Disciplines being offered. Once the students choose their combination, which can be History - Economics, History – Political Science, History- Education, etc., then History would be Discipline A and the other subject would be Discipline B.

#### 4.14 B.A. (Programme) with History

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>History:</b> Ancient Societies ( <a href="#">2312201102</a> ) (Major)	<b>Paper-1</b> <b>History:</b> Medieval Societies: Global Perspective ( <a href="#">2312201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2</b> <b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> ) (Minor)	<b>Paper-2</b> <b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> ) (Minor)
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> )	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> )
	<b>Economics:</b> Introductory Microeconomics ( <a href="#">2272201101</a> )	<b>Economics:</b> Introductory Macroeconomics ( <a href="#">2272201201</a> )
	<b>Hindi:</b> हिंदी भाषा और साहित्य का इतिहास ( <a href="#">2052201101</a> )	<b>Hindi:</b> हिंदी कविता (मध्य काल और आधुनिक काल) (Minor/Major) ( <a href="#">2052201201</a> )
	<b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
<b>GE</b>	<b>Choose Any One</b>	<b>Choose Any One</b>



Paper-4	Paper-4
<b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)
<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

As you can see, a Major in History would be offering broad spectrum courses that will span across the world rather than being confined to Indian history.

Besides these papers, the Department of History at SOL is offering a Generic Elective paper titled 'Delhi through the Ages: The Making of its Early Modern History' from a common pool of Generic Electives in the first Semester. This paper is being offered to students of Honours courses in subjects other than History. Similarly in Semester 2, the GE paper offered is: "Delhi through the Ages: From Colonial to Contemporary Times".

The above information will help students to make an informed decision. Should they choose the History Discipline, the Department will guide them and endeavour to make their period of study at SOL as accessible and hassle free as possible.

See the structure of B.A. (Programme) given latter in this chapter for History Major.

### Career Opportunities

Job opportunities are available in academics, civil services, national and state museums, archaeology, government offices and Tourism Industry etc.



Department of Mathematics is offering two level of Courses in the Undergraduate UGCF-PROGRAMM E(Under NEP-2020):

Level-1: BA(Prog): Discipline Specific Core (DSC)-Course/Paper-As Minor & Major

Level-2:- General Elective Papers. BA(Hons)-Eco/Eng/Pol.Sc/ B.com (Hons)/BMS/BBA(FI)

Level-1: BA(Prog): Discipline Specific Core (DSC)-Course/Paper-As Minor & Major

#### 4.15 B.A. (Programme) with Mathematics

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
Major	<b>Paper-1</b> <b>Mathematics:</b> Elements of Discrete Mathematics ( <a href="#">2352201102</a> ) (Major)	<b>Paper-1</b> <b>Mathematics:</b> Analytical Geometry ( <a href="#">2352201202</a> ) (Major)
Minor	<b>Paper-2</b> <b>Mathematics:</b> Topics in Calculus ( <a href="#">2352571101</a> ) (Minor)	<b>Paper-2</b> <b>Mathematics:</b> Elementary Linear Algebra ( <a href="#">2352571201</a> ) (Minor)
Other one Minor	<b>Choose Any One</b> <b>Paper-3</b>	<b>Choose Any One</b> <b>Paper-3</b>
	<b>Economics:</b> Introductory Microeconomics ( <a href="#">2272201101</a> )	<b>Economics:</b> Introductory Macroeconomics ( <a href="#">2272201201</a> )
	<b>Computer:</b> Introduction to Programming using C++ ( <a href="#">2342571101</a> )	<b>Computer:</b> Data Structures ( <a href="#">2342571201</a> )
GE	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b> <b>Paper-4</b>	<b>Choose Any One</b> <b>Paper-4</b>
	<b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)



	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
	<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
	<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
	<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

### Career Opportunities

Students having mathematics degree can easily pursue courses in computer science and networking which provide lots of job opportunities in academic institutions, industries, government offices, social sector and research etc.

## Department of Political Science

### 4.16 B.A. (Programme) with Political Science as Major

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Political Science:</b> Public Administration in India ( <a href="#">2322201102</a> )	<b>Paper-1</b> <b>Political Science:</b> Indian Foreign Policy ( <a href="#">2322201202</a> )
<b>Minor</b>	<b>Paper-2</b> <b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Paper-2</b> <b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
<b>Other one Minor</b>	<b>Choose Any One</b> <b>Paper-3</b>	<b>Choose Any One</b> <b>Paper-3</b>
	<b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> )	<b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> )
	<b>Economics:</b> Introductory Microeconomics ( <a href="#">2272201101</a> )	<b>Economics:</b> Introductory Macroeconomics ( <a href="#">2272201201</a> )
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
	<b>Psychology :</b> Fundamental's of Psychology ( <a href="#">2112201101</a> )	<b>Psychology:</b> Introduction to Social Psychology ( <a href="#">2112201201</a> )
<b>GE</b>	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)





	Choose Any One	Choose Any One
	<b>Paper-4</b>	<b>Paper-4</b>
	<b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	* <b>Punjabi:</b> Viharak Punjabi (2125001201)
	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
	<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
	<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

### Department of Psychology

#### 4.17 B.A. (Programme) Psychology Course Structure, Based on National Education Policy – 2022

The department of Psychology also offers B.A. (Programme) with Psychology as Major. The student can take two papers from Psychology and one paper from any other discipline. Also, the student has to take one each from GE, AEC, SEC and VAC. The course structure of B.A. (Programme) with Psychology for first two semesters is given below.

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Psychology:</b> Fundamentals of Cognitive Psychology ( <a href="#">2112201102</a> ) (Major)	<b>Paper-1</b> <b>Psychology:</b> Application of Social Psychology ( <a href="#">2112201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2</b> <b>Psychology :</b> Fundamental's of Psychology ( <a href="#">2112201101</a> ) (Minor)	<b>Paper-2</b> <b>Psychology:</b> Introduction to Social Psychology ( <a href="#">2112201201</a> ) (Minor)
<b>Other one</b>	<b>Choose Any One</b>	<b>Choose Any One</b>



Minor	Paper-3	Paper-3
	<b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> )	<b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> )
	<b>Political Science:</b> Introduction to Political Theory ( <a href="#">2322201101</a> )	<b>Political Science:</b> Indian Government and Politics ( <a href="#">2322201201</a> )
	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
	<b>Choose Any One</b>	<b>Choose Any One</b>
	<b>Paper-4</b>	<b>Paper-4</b>
	<b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>English:</b> English Fluency-I( <a href="#">2035001003</a> ) * Same as in Semester-1 * Only for those who did not opt for English in Semester-1
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Sanskrit:</b> Basic Sanskrit ( <a href="#">2135001002</a> )	<b>Sanskrit:</b> Basic Principles of Ayurveda ( <a href="#">2135001001</a> )
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)
	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>	<b>In Lieu of MIL # only for those students who have not studied any language from 8th to 12th class.</b>
	<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
	<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
	<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

## Department of Sanskrit

### 4.18 B.A. Programme with Sanskrit as a Major

#### About the Department:

The Department of Sanskrit began offering Sanskrit to the B.A. Programme students from 1968 and introduced the Post Graduate Programme in Sanskrit in 1985-86 with the vision of our Oriental



learning, Culture, Philosophy and Vedic and Classical Sanskrit literature. Our Sanskrit Department provides detailed knowledge of Sanskrit Discipline in ancient and modern view of perspective. The Department is always committed to providing the best study material and learning environment so that the skill enhancement of the students can be increased.

### About the Programme:

The programme is designed to enable students to learn the Sanskrit language. The course provides a deep knowledge of the Indian culture and apprise students about the rich language system. The course allows the students to go through the topics like Yoga and Ayurveda which not only enhances the knowledge of the students but also make them skilled and competent.

Also see the structure of B.A. (Programme) given later in this section.

	<b>Semester-1</b>	<b>Semester-2</b>
	<b>DSC- (A/B)</b>	<b>DSC- (A/B)</b>
<b>Major</b>	<b>Paper-1</b> <b>Sanskrit:</b> Sanskrit Poetry ( <a href="#">2132201102</a> ) (Major)	<b>Paper-1</b> <b>Sanskrit:</b> Sanskrit Drama ( <a href="#">2132201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2</b> <b>Sanskrit:</b> Sanskrit Grammar ( <a href="#">2132201101</a> ) (Minor)	<b>Paper-2</b> <b>Sanskrit:</b> Sanskrit Prose ( <a href="#">2132201201</a> ) (Minor)
<b>Other Subject as a Minor</b>	<b>Choose Any One</b> <b>Paper-3</b> <b>Hindi:</b> हिंदी भाषा और साहित्य का इतिहास ( <a href="#">2052201101</a> )	<b>Choose Any One</b> <b>Paper-3</b> <b>Hindi:</b> हिंदी कविता (मध्य काल और आधुनिक काल) (Minor/Major) ( <a href="#">2052201201</a> )
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
	<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1)
<b>Generic Elective (GE)</b>	<b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I ( <a href="#">2035001003</a> ) *Same as in Semester-I *Only for those who did not opt for English in Semester-I
	<b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)	(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) ( <a href="#">2055201001</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) ( <a href="#">2055201002</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) ( <a href="#">2055201003</a> ) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)
	<b>Urdu:</b> Study of Development of Urdu ( <a href="#">2145001001</a> )	<b>Urdu:</b> Study of Short Story Writer MANTO ( <a href="#">2145001002</a> )
	<b>Punjabi :</b> Punjabi di Lokdhara (2125001001)	<b>*Punjabi:</b> Viharak Punjabi (2125001201)
	<b>In Lieu of MIL</b>	<b>In Lieu of MIL</b>



<b>Economics:</b> Principles of Microeconomics-I ( <a href="#">2274001003</a> )	<b>Economics:</b> Principles of Macroeconomics I ( <a href="#">2274001201</a> )
<b>History:</b> Delhi through the Ages : The Making of its Early Modern History ( <a href="#">2314001002</a> )	<b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times ( <a href="#">2314001201</a> )
<b>Political Science:</b> Ideas in Indian Political Thought ( <a href="#">2324001001</a> )	<b>Political Science:</b> Introduction to the Indian Constitution ( <a href="#">2324001202</a> )

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.

## Department of Urdu

### 4.19 B.A. Programme with Urdu as a Major Subject

The Department of Urdu offers two Discipline Specific Courses (DSC) as Major and One DSC as Minor respectively under B. A Programme in both Semester I and II. Besides this the Department also offers Urdu as an Ability Enhancement Course (AEC) as well as a Generic Elective (GE) Course for both B.A (Programme) and B.Com (Programme). The details are given as follows:

	Semester-1	Semester-2
	DSC- (A/B)	DSC- (A/B)
<b>Major</b>	<b>Paper-1</b> <b>Urdu:</b> Study of Modern Poetry-I ( <a href="#">2142201102</a> ) (Major)	<b>Paper-1</b> <b>Urdu:</b> Study of Modern Prose-I ( <a href="#">2142201202</a> ) (Major)
<b>Minor</b>	<b>Paper-2</b> <b>Urdu:</b> Study of Modern Prose and Poetry -I ( <a href="#">2142201101</a> ) (Minor)	<b>Paper-2</b> <b>Urdu:</b> A Study of Modern Prose and Poetry-II ( <a href="#">2142201201</a> ) (Minor)
<b>Other Subject as a Minor</b>	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Basic Concepts and Ideas in Education ( <a href="#">2432201101</a> )	<b>Choose Any One</b> <b>Paper-3</b> <b>Education:</b> Understanding Human Development ( <a href="#">2432201201</a> )
	<b>History:</b> History of India from Earliest Times upto c.300 CE ( <a href="#">2312201101</a> )	<b>History:</b> History of India: 300 CE to 1200 CE ( <a href="#">2312201201</a> )
<b>Generic Elective (GE)</b>	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1) <b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I ( <a href="#">2035001003</a> )	<b>Generic Elective (GE)</b> (Except the paper taken in Semester-1) <b>Choose Any One</b> <b>Paper-4</b> <b>English:</b> English Fluency-I ( <a href="#">2035001003</a> ) *Same as in Semester-I *Only for those who did not opt for English in Semester-I



	<p><b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) (<a href="#">2055201001</a>) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) (<a href="#">2055201002</a>) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) (<a href="#">2055201003</a>) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)</p>	<p>(*केवल उन विद्यार्थियों के लिए जिन्होंने सेमेस्टर-1 में हिंदी विकल्प नहीं लिया) <b>Hindi:</b> हिंदी: भाषा और साहित्य (हिंदी-क) (<a href="#">2055201001</a>) (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ख) (<a href="#">2055201002</a>) (केवल उन विद्यार्थियों के लिए जिन्होंने 10वीं तक हिंदी विषय पढ़ा है) हिंदी: भाषा और साहित्य (हिंदी-ग) (<a href="#">2055201003</a>) (केवल उन विद्यार्थियों के लिए जिन्होंने 8वीं तक हिंदी विषय पढ़ा है)</p>
	<p><b>Sanskrit:</b> Basic Sanskrit (<a href="#">2135001002</a>)</p>	<p><b>Sanskrit:</b> Basic Principles of Ayurveda (<a href="#">2135000001</a>)</p>
	<p><b>Punjabi :</b> Punjabi di Lokdhara (2125001001)</p>	<p><b>*Punjabi:</b> Viharak Punjabi (2125001201)</p>
	<p><b>In Lieu of MIL</b></p>	<p><b>In Lieu of MIL</b></p>
	<p><b>Economics:</b> Principles of Microeconomics-I (<a href="#">2274001003</a>)</p>	<p><b>Economics:</b> Principles of Macroeconomics I (<a href="#">2274001201</a>)</p>
	<p><b>History:</b> Delhi through the Ages : The Making of its Early Modern History (<a href="#">2314001002</a>)</p>	<p><b>History :</b> Delhi Through the Ages from Colonial to Contemporary Times (<a href="#">2314001201</a>)</p>
	<p><b>Political Science:</b> Ideas in Indian Political Thought (<a href="#">2324001001</a>)</p>	<p><b>Political Science:</b> Introduction to the Indian Constitution (<a href="#">2324001202</a>)</p>

\* For AEC (Paper-5), SEC (Paper-6) and VAC (Paper-7) Papers, See Page No. 55-56.



**COMMON PAPERS FOR ALL PROGRAMMES**  
**AEC, SEC, VAC (PAPER NO-V, VI, VII)**  
**[FOR BBA(FIA), BMS, BA(Hons)-ENG, ECO, Political Science, Psychology, B.COM(Hons),**  
**B. Com and BA(Prog) with various Combinations]**

	Semester 1	Semester 2
	<b>Paper-5</b> <b>Ability Enhancement Course (AEC)</b> <b>(Choose anyone)</b>	<b>Paper-5</b> <b>Ability Enhancement Course (AEC) (Choose any</b> <b>one other than opted in Sem-I)</b>
	<b>Environmental Science: Theory into Practice-I</b> <b>(2181001001)</b>	<b>Environmental Science: Theory into Practice-I</b> <b>(2181001001)</b>
	<b>Assamese: AEC (A)-I</b> : Translation and Interpretation in Assamese (For students who have studied the language upto class VIII and above) <b>(2081001001)</b> <b>AEC (B)-I</b> : Basic Assamese (For students who have not studied the language) <b>(2081001019)</b>	<b>Assamese: AEC (A)-I</b> : Translation and Interpretation in Assamese (For students who have studied the language upto class VIII and above) <b>(2081001001)</b> <b>AEC (B)-I</b> : Basic Assamese (For students who have not studied the language) <b>(2081001019)</b>
	<b>Bengali: AEC (A)-I</b> : Translation and Interpretation in Bengali (For students who have studied the language upto class VIII and above) <b>(2081001002)</b> <b>AEC (B)-I</b> : Basic Bengali (For students who have not studied the language) <b>(2081001020)</b>	<b>Bengali: AEC (A)-I</b> : Translation and Interpretation in Bengali (For students who have studied the language upto class VIII and above) <b>(2081001002)</b> <b>AEC (B)-I</b> : Basic Bengali (For students who have not studied the language) <b>(2081001020)</b>
AEC	<b>Hindi A – हिंदी भाषा: सम्प्रेषण और संचार</b> <b>(2051001001)</b> (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) <b>Hindi B – हिंदी औपचारिक लेखन</b> <b>(2051001002)</b> (केवल उन विद्यार्थियों के लिए जिन्होंने 10 वीं तक हिंदी विषय पढ़ा है) <b>Hindi C – सोशल मीडिया और ब्लॉग लेखन</b> <b>(2051001003)</b> (केवल उन विद्यार्थियों के लिए जिन्होंने 8 वीं तक हिंदी विषय पढ़ा है)	<b>Hindi A – हिंदी भाषा: सम्प्रेषण और संचार</b> <b>(2051001001)</b> (केवल उन विद्यार्थियों के लिए जिन्होंने 12 वीं तक हिंदी विषय पढ़ा है) <b>Hindi B – हिंदी औपचारिक लेखन</b> <b>(2051001002)</b> (केवल उन विद्यार्थियों के लिए जिन्होंने 10 वीं तक हिंदी विषय पढ़ा है) <b>Hindi C – सोशल मीडिया और ब्लॉग लेखन</b> <b>(2051001003)</b> (केवल उन विद्यार्थियों के लिए जिन्होंने 8 वीं तक हिंदी विषय पढ़ा है)
	<b>Punjabi : Punjabi Bhasha Da Mudhla Padhar</b> <b>(2121001001)</b>	<b>Punjabi : Punjabi Bhasha Da Mudhla Padhar</b> <b>(2121001001)</b>
	<b>Sanskrit: A – Advance Niti Literature in Sanskrit</b> <b>(2131001001)</b> <b>Sanskrit: B – Introductory Upanishad and Gita</b> <b>(2131001002)</b> <b>Sanskrit: C – Introduction to Sanskrit Language</b> <b>(2131001003)</b>	<b>Sanskrit: A – Advance Niti Literature in Sanskrit</b> <b>(2131001001)</b> <b>Sanskrit: B – Introductory Upanishad and Gita</b> <b>(2131001002)</b> <b>Sanskrit: C – Introduction to Sanskrit Language</b> <b>(2131001003)</b>
	Language	Language





	<b>Tamil AEC (A)-I:</b> Translation and Interpretation in Tamil (For students who have studied the language upto class VIII and above) ( <a href="#">2081001017</a> )	<b>Tamil AEC (A)-I:</b> Translation and Interpretation in Tamil (For students who have studied the language upto class VIII and above) ( <a href="#">2081001017</a> )
	<b>AEC (B)-I:</b> Basic Tamil (For students who have not studied the language) ( <a href="#">2081001035</a> )	<b>AEC (B)-I:</b> Basic Tamil (For students who have not studied the language) ( <a href="#">2081001035</a> )
	<b>Telugu AEC (A)-I:</b> Translation and Interpretation in Telugu (For students who have studied the language upto class VIII and above) ( <a href="#">2081001018</a> )	<b>Telugu AEC (A)-I:</b> Translation and Interpretation in Telugu (For students who have studied the language upto class VIII and above) ( <a href="#">2081001018</a> )
	<b>AEC (B)-I:</b> Basic Telugu (For students who have not studied the language) ( <a href="#">2081001036</a> )	<b>AEC (B)-I:</b> Basic Telugu (For students who have not studied the language) ( <a href="#">2081001036</a> )
	<b>Urdu-A</b> ( <a href="#">2414001001</a> ) (for student who have studied Urdu upto 12 <sup>th</sup> Standard)	<b>Urdu-A</b> ( <a href="#">2414001001</a> ) (for student who have studied Urdu upto 12 <sup>th</sup> Standard)
	<b>Urdu-B</b> ( <a href="#">2414001002</a> ) (for student who have studied Urdu upto 10 <sup>th</sup> Standard)	<b>Urdu-B</b> ( <a href="#">2414001002</a> ) (for student who have studied Urdu upto 10 <sup>th</sup> Standard)
SEC	<b>Paper-6</b> <b>Skill Enhancement Course (SEC) (choose any one)</b>	<b>Paper-6</b> <b>Skill Enhancement Course (SEC) (Choose anyone, other than the one opted in Semester-I)</b>
	<b>Commerce:</b> Finance for Everyone ( <a href="#">2416000002</a> )	<b>Commerce:</b> Finance for Everyone ( <a href="#">2416000002</a> )
	<b>Commerce:</b> Social Media Marketing (2416000005)	<b>Commerce:</b> Social Media Marketing (2416000005)
	<b>Computer:</b> IT Skills-I and Data Analysis (3126000001)	<b>Computer:</b> IT Skills-II (for student who have studied IT Skills-I in semester-I) (3126005001)
	<b>Computer:</b> Basic IT Tools (2346000005)	<b>Computer:</b> Basic IT Tools (2346000005)
	<b>Computer:</b> Statistical Software Package (2926000004)	<b>Computer:</b> Statistical Software Package (2926000004)
	<b>English:</b> Communication in Everyday Life ( <a href="#">2036000002</a> )	<b>English:</b> Communication in Professional Life ( <a href="#">2036000002</a> )
	<b>English:</b> Business Communication (2416000001)	<b>English:</b> Business Communication (2416000001)
	<b>Hindi:</b> रंगमंच ( <a href="#">2056000002</a> )	<b>Hindi:</b> रंगमंच ( <a href="#">2056000002</a> )
	<b>Management:</b> Digital Marketing (2926000002)	<b>Management:</b> Digital Marketing (2926000002)
VAC	<b>Paper-7</b> <b>Value Addition Course (VAC) (Choose any one)</b>	<b>Paper-7</b> <b>Value Addition Course (VAC) (Choose any one, other than the one you have opted in Semester-I)</b>
	<b>Commerce:</b> Financial Literacy (6967000008)	<b>Commerce:</b> Financial Literacy (6967000008)
	<b>English:</b> Reading Indian Fiction in English ( <a href="#">6967000014</a> )	<b>English:</b> Reading Indian Fiction in English ( <a href="#">6967000014</a> )
	<b>Hindi:</b> भारतीय भक्ति परंपरा और मानव मूल्य ( <a href="#">6967000022</a> )	<b>Hindi:</b> भारतीय भक्ति परंपरा और मानव मूल्य ( <a href="#">6967000022</a> )
	<b>Political Science:</b> Constitutional Values and Fundamental Duties ( <a href="#">6967000002</a> )	<b>Political Science:</b> Constitutional Values and Fundamental Duties ( <a href="#">6967000002</a> )
	<b>Sanskrit:</b> Yoga: Philosophy and Practice ( <a href="#">6967000021</a> )	<b>Sanskrit:</b> Yoga: Philosophy and Practice ( <a href="#">6967000021</a> )
	<b>Sanskrit:</b> Panchkosha: Holistic Development of Personality (6967000013)	<b>Sanskrit:</b> Panchkosha: Holistic Development of Personality (6967000013)
	<b>Psychology:</b> Emotional Intelligence (6967000005)	<b>Psychology:</b> Emotional Intelligence (6967000005)



## Part II

- **Examination Related Information**
- **Rechecking/Revaluation of Scripts**
- **Re-Admission**
- **Students Support Services**
- **Other Important Information**



## 5. EXAMINATION RELATED INFORMATION

**5.1 Span Period:** The span period is five years for all undergraduate courses from year of admission. No Candidate will be admitted to the examination after the expiry of the span period.

### 5.2 Centre for End Semester Examination

The Centre of Examination shall only be Delhi.

### 5.3 Admission Ticket and Date Sheet

The Admission Ticket containing Examination Roll Number, Examination Centre and the Date Sheet for the examination will only be available on the COL/SOL website <https://sol.du.ac.in>. Students are advised to download the Admission Ticket, Date Sheet etc., well before the commencement of the said examination, failing which, the consequences shall solely be the responsibility of the concerned student. COL/SOL provides important information to the students through SMS on their Mobile Numbers registered with Department/School and also through notices posted on the COL/SOL website. Students are strictly advised to keep visiting the COL/SOL Website regularly and also login to their respective Student Dashboard for Information and Updates.

The student must download the Date Sheet and Admission Ticket from COL/SOL Website – <https://sol.du.ac.in>.

### 5.4 Internal Assessment

- As per the AC Resolution No 14 dated. 3.8.2022 and EC Resolution No 18 (18-11) dated 18.8.2022. The continuous assessment (Internal Assessment) has been implemented in all the programmes being offered by the Department/School from the Academic Session 20224-25. The details of procedures of Internal Assessment will be available on COL/SOL website.
- For this purpose, DDCE/SOL/COL has decided to conduct online Multiple-Choice Questions (MCQ) based Internal Assessments including Continuous Assessments for each Semester separately which will be conducted before the Semester Examinations. The Internal Assessment including Continuous Assessment will be 30 marks in each semester and the Semester Examination will be 70 marks out of 100 marks.

### 5.5 Minimum Acceptable Level of Academic Standards

The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or a qualification is the minimum acceptable level of academic standards. The Letter Grades and Grade Points which shall be used to reflect the outcome of assessment process of the student's performance is indicated below:

#### Letter Grades and Grade Points

Letter Grade	Grade Point
O (outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4



F (Fail)	0
Ab (Absent)	0

**Exit Options:** The minimum credit to be earned by a student per semester is 18 credits and the maximum is 26 credits. However, students are advised to earn 22 credits per semester. This provision is meant to provide students with the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits have to be secured for the purpose of award of *Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/ Discipline*, to a student who chooses to exit at the end of even semesters (details provided below).

S. No.	Type of Award	Stage of Exit	Mandatory Credits to be Secured for the Award
1	Undergraduate Certificate in the field of Study/ Discipline	After Successful Completion of Semester II	44
2	Undergraduate Diploma in the field of Study/ Discipline	After Successful Completion of Semester IV	88
3	Bachelor of (Field of Study) (Honours) Discipline) (for Single core discipline course of study)	After Successful Completion of Semester VI	132
4	Bachelor of (Field of Multidisciplinary Courses of Study) for multiple core disciplines courses of study)	After Successful Completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research/ Academic Projects/ Entrepreneurship) Discipline (for single core discipline course of study)	After Successful Completion of Semester VIII	176
6	Bachelor of (Field of Multidisciplinary Courses of Study) (Honours)	After Successful Completion of Semester VIII	176



## 6. RECHECKING/REVALUATION OF SCRIPTS

As per the directive of the University, the applications for revaluation will be accepted by the University within two weeks from the date of declaration of results. The tabulated results shall be made available on the website as well as the office of the Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning, University of Delhi.

### 6.1 Rules for Rechecking of Answer Script

1. Rechecking is to be applied for, within 15 days from the date of publication of result on university website.
2. Rechecking in Practical examination etc. is not undertaken but in the course/subject where rechecking is permissible the answer books are checked just to ensure that all the questions attempted by the candidate have been valued, that the marks awarded have been totaled correctly and that the total marks have been correctly carried over to the result statement.
3. Fee for Rechecking of the result is Rs. 1000/- per paper payable online on DU website.
4. Applications for Rechecking of result, received after 21 days from the date of declaration of result on the University website shall not be entertained.
5. Application form is accepted for Rechecking of results provisionally, subject to the particulars being found correct after scrutiny.  
The candidate is required to produce a photocopy of his/her current Admission Ticket for verification of Roll No. at the time of submission of application form for Rechecking.
6. Entries made by the candidate should be verified by the Principal of the College concerned.

### 6.2 Rules for Revaluation of Answer Script

1. Revaluation is allowed only in theory papers of non-professional courses, which have not been jointly valued.
2. Carefully select the papers in which you wish to seek revaluation. No second application for additional papers shall be accepted and will be summarily rejected.
3. Revaluation is to be applied for within 15 days of the date of uploading of result on the University website.
4. The candidate is required to produce a photocopy of his/her current Admission Ticket and/or statement of marks for verification of Roll No., marks etc. at the time of submission of Application Form for Revaluation.
5. Entries made by the candidate should be verified by the Principal of the College concerned.

#### Please Note that

1. When you apply for revaluation, you surrender your original performance and will have to accept the revised performance in which:
  - a) there can be NO CHANGE, there can be an increase or there can be a DECREASE in the marks,
1. The application is to be made by the candidate in his/her own handwriting and with his/her own signature and not by anyone else on his/her behalf.
2. Prescribed fee:  
Rs. 1000/- per paper to be deposited online on the University website : [www.du.ac.in](http://www.du.ac.in).
3. If the award after Revaluation varies from the original award, up to and including  $\pm 5\%$  of the maximum marks, the original award will stand.
  - (a) If the award of the first Revaluation is beyond  $\pm 5\%$  and up to  $\pm 10\%$  the average of the marks of original examiner and the first Revaluation will be taken.
  - (b) If the award after Revaluation varies from the original award by more than  $\pm 10\%$  of the minimum marks, the answer script will be examined by a Second Revaluator (other than original and first) and the average of the two nearest award out of the three awards thus available (including the original award) shall be taken as final.

### 6.3 Rules for Supply of Copy of Evaluated Answer Script

1. If the candidate wants a copy of the evaluated answer script, he/she should select the paper carefully.
2. The application should be submitted between 61st day and 75th day of declaration of result on the University website.
3. The candidate is required to produce a photocopy of his/her current Admission Ticket and/or statement of marks for verifications of Roll No., marks etc., at the time of submission of Application Form.
4. Entries made by the candidate must be verified by the Principal of the College/Head of the Department concerned.
5. The application is to be made by the candidate in his/her own handwriting and with his/her own signature and not by anyone else on his/her behalf.
6. The examination office will endeavor to provide a copy of Answer-Script within 30 days of submission of application. The student is required to collect the copy of the evaluated answer script within a period of 15 days from the date of



- intimation of availability of the script on the University website.
7. If a student finds any error in totaling of marks or finds that any question has not been evaluated, then he/she should communicate this to the Examination office in the prescribed proforma within a period of 10 days of the collection of the evaluated answerscript.
  8. Any representation other than that relating to totaling errors or unmarked questions shall not be admissible.
  9. The Student is advised to visit the website of the University of Delhi, for rules and prescribed fee to be paid online to get a photocopy of the answer script.

**For Exam Related queries, please visit the website of Exam Branch.**

## 7. RE-ADMISSION

### 7.1. Re-Admission

The cancellation cases of SOL students will not be re-admitted in any circumstances. In such cases the enrollment number will also be annulled.

However, such discontinued cases of SOL students for re-admission will be forwarded to the Admission Committee for further decision in the matter on individual merit basis.

### 7.2 Inter-College/University Migration

**As per the Amended Ordinance IV of the Ordinances of the University of Delhi applicable for necessary compliance.**

1. Inter-university migration may be permitted only in the beginning of the III Semester of undergraduate Programmes under semester mode on production of (i) Leaving Certificate from the Principal of the College or from the Registrar of the University he/she is leaving and (ii) Marksheet of the examinations already passed and (iii) documentary evidence in support of the ground on which migration has been sought.

Provided that such a student will have to pass all the papers of Semester-I & Semester-II examinations of the said course of the University of Delhi.

2. Admission of a student to the University in the III Semester of study for B.A./B. Com degree examination may only be allowed on the grounds that the parent or guardian of the student has migrated to Delhi.
3. (a) Inter College migration within the University of Delhi in the III Semester of Undergraduate Courses under the semester mode may be allowed subject to availability of seats and consent of Principals of both the colleges.  
(a) Inter College migration will not be allowed at the Post-Graduate level.  
(b) The last date for migration will be 31<sup>st</sup> August.
4. Application for migration from one college of the University of Delhi to another shall only be entertained by the Principal if forwarded by the Principal of the college from which migration is sought, and the necessary alteration in the enrolment entries shall only be made in the University Register by the Registrar after obtaining the consent in writing from both Principals.

### Re-Admission

5(a) A student of the university having failed to pass any examination of the University will be registered as an Ex-student for re-appearing in the said examination subject to the conditions laid down under the Regulation of the University relating to Conditions of Admission to University Examinations.





## 8. STUDENT- SUPPORT SERVICES

### 8.1. Study Material

1. As per DEB guidelines, preparation and provision of study material without any cost to all the students of the Department/School is a mandatory requirement. Accordingly, the syllabus for all papers of the various programmes is divided into suitable number of SLM (Self Learning Material). These SLMs are prepared by experienced faculty and cover the entire course prescribed by the University of Delhi. **The soft copy** of the study material is available on the Department/School Website. The printed study material is distributed at the designated centers.
2. As an ecofriendly initiative for saving paper, students who do not take a hard copy of the study material in printed form will be given a rebate of Rs. 400/- in Admission Fee as an incentive. The entire study material is available on DDCE, SOL/COL website for all students..
3. Rs. 600/- will be charged from students who, after having taken a rebate of Rs. 400/- at the time of submission of admission fee, later wish to take the study material in hard copy format.

### 8.2. Academic Counselling Sessions (ACS)

Academic Counselling Sessions are conducted on Sundays/Gazetted holidays. Moreover, the Department/School also conducts a few batches on regular weekdays at the regional centres to provide maximum face- to- face counselling sessions to the students. Classroom lectures and discussions are organized at various centres for a specified period as in the table below. Local students may be provided D.T.C. destination bus pass facility (Single Route) till end of the Examination from their residence to the Department/School (North Campus) or South and West Regional Centre and back.

Course	No. of classes held in a Semester (4 credit courses only)	No. of periods/periods per day per subject (4 credit courses only)	Total Periods Per Subject in a semester
B.A. (Hons.) English	15	01	15
B.A. (Hons.) Political Science	15	01	15
B.Com. (Hons.)	15	01	15
B.A. Programme	10	01	10
B.Com.	10	01	10
B.A. (Hons.) Economics	15	01	15
BBA	15	01	15
BMS	15	01	15

### 8.3 Open Learning Development Centre (OLDC)

The Open Learning Development Centre (OLDC) is a vibrant hub located within the Campus of Open Learning, Department of Distance and Continuing Education. Its primary focus is to promote open learning approaches and improve educational experiences at the School of Open Learning (SOL) and the University of Delhi. Our mission is to promote and support innovative, research-based, and development-focused projects that enhance the quality and availability of open learning opportunities. This will allow learners to successfully accomplish their academic and professional objectives. The centre prioritizes improving quality procedures that include curriculum evaluation, assessment verification, and ongoing feedback systems. It closely follows developments in accrediting systems and regulatory criteria to ensure that it is in line with the most effective methods in open and online education.



Our state-of-the-art computer lab is the core of our services. It provides students with the opportunity to engage in practical, hands-on learning experiences, guided by skilled instructors. Our labs offer an optimal setting for students to explore, experiment, and develop their skills in programming languages, design utilizing industry-standard software, and digital advertising. Aside from our state-of-the-art facilities, we are now working on creating a powerful learning management system (LMS) that will allow students to access and share educational content in a centralized and easily accessible manner. The students will receive quantifiable and traceable learning outcomes for their courses in a cost-efficient and scalable manner. The website will guarantee the integrity of the test procedure, enabling individuals to showcase their knowledge and talents conveniently from their own residences.

Recently, a variety of skill-based courses have been established at the facility. Our objective is to provide individuals with the necessary resources to thrive in the modern digital landscape and produce income to sustain the ongoing expansion and progress of our institute. Through our diligent monitoring of market trends and industry demands, we have carefully selected and designed a curriculum that is not only pertinent but also resistant to future changes. This curriculum effectively equips students with the necessary expertise and understanding to excel in their chosen sectors, thereby enhancing their employability and fostering a commitment to continuous learning.

As we begin this new phase of expansion and creativity, we welcome people from diverse backgrounds to join us in this process of exploration and change. If you are seeking to enhance your abilities, progress in your profession, or pursue a personal project, the Open Learning Development Centre is available to assist you in attaining your objectives. Let us collectively embrace the future of education and uncover boundless opportunities for personal and professional development.



### **Educational Technology Lab**

The Educational Technology Lab (ET Lab), a division of the Open Learning Development Centre (OLDC), aims to offer valuable technological resources for the creation of creative and efficient digital learning materials. The objective of this project is to develop educational materials for learners in the form of content for massive open online courses (MOOCs), films, and web-based information. The course materials, provided in electronic format, serve as comprehensive resources covering various instructional writing styles. Furthermore, it is specifically designed to provide staff members with essential training and growth opportunities through the execution of Faculty and Staff Development Programs. The ET Lab is equipped with state-of-the-art equipment that features a range of advanced Audio-Video technology in a modern studio. These facilities are essential for participating in programs or creating content for the internet. The laboratory can quickly adapt to various editing setups, live streaming, recording, and other digital forms.

The objective of the ET lab is to develop robust material for the diverse range of courses provided by the School of Open Learning, Centre for Innovative Skill Based Courses and more. The laboratory will generate Open Educational Resources (OERs) to be available for the learners worldwide. It will offer both on-campus and off-campus services to institutions, assisting them in creating educational resources and delivering online courses to students and learners through pedagogically sound methods. The aim of ET Lab is to become self-sustainable by generating revenues and funds by expanding the utilization of the studio and its facilities for institutional and educational purposes outside Campus of Open Learning, to produce interactive learning and instructional materials, such as short films, commercials, and documentaries, to actively engage learners.

The Educational Technology Lab (ET LAB) is actively engaged in promoting the use of Educational Technology at the Institution and also at the National level.

Some of its major activities are:

- Design & Development of Instructional Resources : In the form of videos and webbased.
- Provision and maintenance of AV equipment for classroom teaching.
- Video and computer based instructional packages.
- Organizing training programmes for faculty and professionals across the country.
- Video conferencing for faculty selection interviews and meetings.
- E-Learning and MOOCs (Massive open online courses)
- Undertaking sponsored and research projects.
- Dissemination of Instructional Resources : Through development of information brochures and



databases.



## FACILITIES

- The Educational Technology Services Centre has a computer laboratory with modern multimedia capabilities and internet connectivity.
- Non-linear editing set up and Live Streaming setup are available for Post Production and Video streaming.
- The Centre has a modern video studio with recording and editing facilities in Digital format.
- Video conferencing for faculty selection interviews and meetings.
- Training programmes for faculty and professionals across the country.
- Video and computer based instructional packages.
- Provision and maintenance of AV equipment for classroom teaching.



## COL Radio

Campus of Open Learning Radio (COL Radio), an innovative and emerging beacon in the realm of education, serves as a digital path to connect with the learners globally. From insightful podcasts to academic updates via news through our in-house YouTube Channel, it ensures the knowledge delivery. Currently at a nascent stage, COL Radio shall synchronize with technological advances, embracing innovation and ensuring a vibrant learning community. This platform aspires to set a significant milestone in Open and Distance Learning Education, seamlessly bridging the gap between learners and institutions through its diverse channels and programs. COL Radio is not just another online radio platform; it's a dynamic hub designed to revolutionize education and empower students in myriad ways. With a diverse range of programming, COL Radio offers both academic and non-academic benefits, catering to the holistic development of students.

Academically, COL Radio serves as a virtual classroom, supplementing traditional learning methods with engaging



educational content. From insightful lectures by esteemed professors to interactive study sessions and educational podcasts, students have access to a wealth of knowledge at their fingertips. Moreover, COL Radio fosters a collaborative learning environment, encouraging students to exchange ideas and engage in intellectual discourse beyond the confines of the physical classroom.

Beyond academics, COL Radio is a catalyst for social impact, shedding light on important issues within the Indian education system and advocating for positive change. Through thought-provoking discussions, interviews with education experts, and student-led initiatives, COL Radio strives to address societal challenges and promote inclusivity and equity in education.

Furthermore, COL Radio provides a platform for students to voice their opinions, share their experiences, and showcase their talents. With dedicated segments for art, culture, sports, and more, COL Radio celebrates the diversity and creativity of the student community, fostering a sense of belonging and pride.

Looking ahead, COL Radio holds immense potential for revenue generation, paving the way for sustainable growth and investment in students and institutional development. By leveraging advertising opportunities, sponsorships, and partnerships, COL Radio aims to not only sustain itself but also create a surplus that can be reinvested in scholarships, infrastructure, and innovative educational initiatives.

In essence, COL Radio is more than just an online radio platform; it's a transformative force driving positive change in education and empowering students to reach their full potential.

**Educational Technology Lab**  
**Open Learning Development Centre (OLDC)**  
**Campus of Open Learning (COL)**  
**Academic Research Center, University of Delhi- 110007**

#### **ET Lab Facilities**

The studio room contains the digital facility for teaching the students. It also has projector and camera for recording of all the lecture. The infrastructure and technical facility of the center is as follows:

- Studio with LED Lighting Control System
- Virtual Studio Setup
- Professional HD Cameras
- The Educational Technology Lab has a post-production with state-of-the-art multimedia facilities and internet connectivity.
- Non-linear editing set up and Apple Streaming server are available for post-production and video streaming.
- The Centre has a modern video studio with recording and editing facilities.
- Video conferencing for faculty selection interviews and meetings
- Training programs for faculty and professionals across the country.
- Video and computer animation based instructional packages.
- Provision and maintenance of Audio-Video equipment for classroom teaching.

#### **Audio-Video Studio**

- Different types of programs (Indoor and outdoor recording) are developed according to the need.
- Fully designed programs of 30 to 45 minutes duration involving Pre-production, Production and Post-Production.
- Professors, Teacher Educator, Content Developer, Professional Presenter and Voice-Over Artist are involved in E-content development programs.
- Complete Video Courses: On-line recording of academic courses (UG/PG) conducted in video-studio with post-production.
- Video Editing, Graphics Designing and Animation
- E-content development through Smart board and Wacom Pen-Tab.
- High configuration Workstations installed in ET lab.
- Software related to Multimedia available such as:
  - Adobe Creative Cloud
  - Final Cut Pro
  - Autodesk Maya
  - Videoscribe



#### 8.4 Library Facility

The Department/School has a library at the Main Campus as well as at its South Regional Centre and at West Regional Centre, Keshavpuram Delhi. The library resources covering all aspect of Social Sciences, and humanities such as Mathematics, Computer Sciences, Nutrition and Food Science, Psychology, Management, Library and Information Sciences, History, Economics, Political Sciences, Education, English, Hindi, Sanskrit, Commerce, Accounting and many more. The library has ample collection of textbooks, general books, reference books, journals, and magazines. However, the library services to the student of Postgraduate courses are available from North Centre Only.

The following services /facilities are provided in the library:

- Registration & Renewal of Membership
- Lending Service
- Reference Service
- Reading Room facility
- Book Bank facility
- N-List (National Library and Information) Services & DELNET (Developing Library Network) Services.
- EOC (Equal Opportunity Cell) for visually impaired students.
- Web OPAC Service.
- DU E- Library Service
- E-Dues Clearance Service

The SOL (COL) library subscribes the online database i.e. "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", The N-LIST database provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The students and faculty member of SOL, COL (Campus of Open Learning) can access e-resources and download articles required by them directly from the publisher's website once they are duly authenticated as authorized users through servers deployed at the INFLIBNET Centre. Separate login Id sent to user email Id. After authentication one can access (remotely) more than 160000 e-book and more than 10000 e-journals in the said database.

Student can borrow maximum four (04) books from Student Unit at a time for a maximum period of 45 days. The students must return the books borrowed from student unit within 45 days. Failing to do so will attract late fine.

The timings of the library (subject to change) are as follows:-

##### **09:30 A.M. to 05:00P.M. (Except Sundays and Holidays)**

On Sundays and other Holidays, the library will remain open during Academic Counselling Session, PCP Classes. Once the Fee Receipts, I-Card and School Admission Number of the students are generated, the students automatically become the member of the library. Students desirous to use the library services will have to bring their fee receipt along with Identity Card on every visit to the library and the same is to be shown as and when required.

If any book(s) issued is/are lost, the students will be required to replace it by the latest edition of the book(s) along with the late fine, if any.

**Reference Books and Magazines are not issued under any circumstances.**

#### 8.5 Book Bank

The Department/School has the facility of Book Bank for the marginalized/weaker section student. From book bank, maximum (04) four books are issued to students throughout the semester. The students must return the books borrowed from book bank within 10 days after the completion of each semester examination. Failing to do so will attract late fine. The criteria for availing books from the Book Bank are the same as in the case of fee concession.

#### 8.6 Identity Card

Every student is required to have an Identity Card of the Department/School. The student can download the same





from Department/School website <https://sol.du.ac.in>.

### 8.7 Student Counselling Facility

Members of the teaching departments are available to solve the academic problems of students on all working days in the Department/School at the Main Campus only. Their availability is displayed on the website.

### 8.8 Financial Support Scheme

#### 8.8.1 Book Bank Facility

- Book Bank facility is available for students whose family income from all sources is below 2.5 Lakh per annum.
- To avail this facility the applicant must upload Income Certificate.

Note: Applicants are not entitled to avail this facility if they have not selected the appropriate option and have not uploaded the Income Certificate.

#### 8.8.2 Financial SUPPORT Scheme

The Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning (DDCE/SOL/COL) in the spirit to facilitate financially weak students as per guidelines decided by the University of Delhi, is announced Financial Support Scheme for DDCE/SOL/COL students. This scheme is reflected through a fee waiver for the students enrolled in DDCE/SOL/COL and having their family income below the poverty line. The fee waiver includes all components of fee paid by students except Examination Fee. (University Dues)

To avail Financial Support Scheme in term of Fee Waiver, the student has to determine the following:

Eligibility:

A student studying in DDCE/SOL/COL University of Delhi and his/her Annual Family Income falling in below mentioned categories is eligible to apply.

S.No Family Income (in Rupees) (Eligibility) Fee Waiver (Percentage)

Category 1 Less than 4,00,000 Up to 100%

Category 2 4,00,000-8.00,000 Up to 50 %

(Candidates with ER/Arrears of previous examination papers are not eligible to apply)

Documents required:

1 Income Certificate: Annual family income Certificate issued by Govt. office for the current financial year.

2 Copy of current Fee Receipt.

3 Copy of Marksheet of the last exam passed.

4 Cancelled Cheque/Copy of Bank Pass Book showing the student Name, Account Number and IFSC code.

Important: Date for application and online link will be notified separately later.

#### 8.8.3 PwBD Category

As per Delhi University Notification No.Aca.1/082/2001/ PwBD/2012- 2013/355, dated 13th Sept.2013, the following amendment to ordinance (4) of the university has been added after subclause 2 of Ordinance (4) of the said Ordinance.

**"Provided that the Persons with Physical Disabilities shall be waived off all the fees payable including the Examination fee and other University fees (Except Admission fee).**

The government of India notified the 'persons with benchmark' in this Ability Act (PwBD) vide notification No. ACT No.49 of 2016 dated 17.12.2016. The Admissions in University of Delhi are taking place as per PwBD Act-2016.

#### 8.8.4 Facilities for Students with Disabilities

The Department of Distance & Continuing Education, Campus of Open Learning/School of Open Learning has endeavored to pay special attention to the academic needs of students with disabilities. Their number on





Department/School rolls has been increasing steadily, indicating the growing importance of distance education for this critical sector.

As per the UGC guidelines, we are in the process of setting up an enabling unit with modern facilities such as computers and reading machines. The Department/School already has a Disability Coordinator and a Committee to help such students. As per Delhi University decisions, fee concession is provided to students with disabilities. Study material is being provided in DAISY audio format.

A Single Window Service counter is available for disabled students in the Record Room, on the ground floor of the main building of Department/School. Such Students can approach this counter or get in touch with the Assistant Registrar, Admissions in case they face any difficulty.

#### **8.8.5 Financial Assistance to SC/ST Students of State Government.**

Students belonging to Scheduled Castes /Scheduled Tribes are advised to apply to their respective State Governments for financial assistance to defray the expenses of their education.

#### **8.8.6 Financial Assistance to Transgender Students**

Full fee waiver is available to Transgender Students. Please Contact Assistant Registrar North/ Assistant Registrar South/ Convener, Admission & Students Welfare Committee. (Subject to acceptance of recommendation).

#### **8.8.7 Fee Concession to University/Department/School Employee/Ward**

- Permanent Employee/Adhoc employee/Contractual employees of DDCE/COL/SOL- full fee concession (except university fee dues).
- Ward of Permanent Employee/Adhoc employee/Contractual employees of DDCE/COL/SOL 50% fee concession (except university fee dues).
- Employees of University of Delhi: exempted from tuition fee only.

#### **8.8.8 Fees Concession for meritorious female students**

The female students of Undergraduate and Postgraduate Courses of DDCE, SOL, COL who obtains 8.5 CGPA in their examination will get full fee concession for the next year. The Students should have cleared all their examination for the previous years.

#### **8.8.9. DEB-UGC Recognition**

All the Programmes offered by the Department/School, are recognized by the Distance Education Bureau UGC.



## 9. Other Relevant Information

### 9.1 Regional Centres

Complete details of contact information for the Department/School and its South and West Regional Centres are provided below. Students may contact the Department/School in case of any problem.	provides essential information services related to updating of student's profile, status of degree, Marksheet, Exam Form/Demand Letter, Academic Counselling Sessions, Old Question Papers, Study Materials, Syllabus, Faculty Members contact timing etc. Students can visit at <a href="https://sol.du.ac.in">https://sol.du.ac.in</a> .
In addition, the Department/School has a website also which	

NORTH CAMPUS	SOUTH CAMPUS	WEST CAMPUS	EAST CAMPUS
<b>North Regional Centre</b> Department of Distance & Continuing Education, School of Open Learning/ Campus of Open Learning, University of Delhi, 5, Calvary Lane, Delhi-110007	<b>South Regional Centre</b> Department of Distance & Continuing Education, School of Open Learning/ Campus of Open Learning, University of Delhi, South Moti Bagh, (Old Motilal Nehru College Building), New Delhi	<b>West Regional Centre</b> Department of Distance & Continuing Education, School of Open Learning/ Campus of Open Learning, University of Delhi, C-2, Keshav Puram, University of Delhi, Delhi - 110035	<b>East Regional Centre</b> Department of Distance & Continuing Education, School of Open Learning/ Campus of Open Learning, University of Delhi, Plot No – 4, Fc – 10 Tahirpur, Delhi - 110095
Contact – 9318356167, 9318355600, 9318355909, 9318355332	Contact – 8076546900, 9810508608, 9899090911	Contact – 011-2781469	<b>Under Construction</b>
Email Id – <a href="mailto:skverma@sol-du.ac.in">skverma@sol-du.ac.in</a>	Email Id – <a href="mailto:jkhuntia@sol-du.ac.in">jkhuntia@sol-du.ac.in</a>	Email Id – <a href="mailto:uspandey@sol-du.ac.in">uspandey@sol-du.ac.in</a>	Email Id -

### 9.2 Activities Conducted at Regional Centres

The following services are provided at the Regional Centres of the Department/School.

1. Dispatch/Distribution of Study Material to the students.
2. Facility of borrowing books from the library and use of Reading Room.
3. Organization of Academic Counselling Sessions on working days/Saturdays/Sundays.



## 10. Laws to Protect Students

### 10.1 Prohibition and Punishment for Ragging (ORDINANCE XV-C)

1. Ragging, in any form is strictly prohibited, within the premises of College/ Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which -
  - a. involve physical assault or threat to use physical force.
  - b. violates the status, dignity and honor of women students.
  - c. violates the status, dignity and honor of students belonging to the scheduled castes and tribes.
  - d. exposes students to ridicule and contempt and affects their self-esteem.
  - e. entails verbal abuse and aggression, indecent gestures and obscene behavior.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of the College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause (4) above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that, for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the Vice- Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his / her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-Chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instructions/ directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective.

**Note:** Order of the Vice-Chancellor in pursuance of Ordinance XV-C:

Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.



### The Disciplinary/Anti-Ragging Committee of School of Open Learning

S. No.	Name	Designation
1	Prof. U.S. Pandey, Dy. Director, West Regional Centre, SOL	Chairperson
2	Prof. Suman Kumar Verma, Dy. Director, North Regional Centre, SOL	Member
3	Prof. J. Khuntia, Deputy Director, South Regional Centre, SOL	Member
4	Prof. Projes Roy, Joint Director, DDCE, SOL, COL	Member
5	Dr. Pramod Tiwari, Joint Director, DDCE, SOL, COL	Member
6	Dr. Seema Suri, Associate Professor, SOL	Member
7	Dr. Rajat Arora, Assistant Professor, SOL	Member
8	Dr. Ravi, Assistant Professor, SOL	Member
9	Dr. O.P. Sharma, Deputy Registrar, SOL	Member
10	Mr. Sanjay Agarwal, Assistant Registrar, SOL	Member
11	Ms. Nisha Section Officer, SOL	Member
12	Mr. Sunil Kumar, Senior Personal Assistant, SOL	Coordinator

### 10.2 The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

An Act to provide protection against sexual harassment of women at workplace and for the prevention and redressal of complaints of sexual harassment and for matters connected therewith incidental thereto.

Whereas sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment.

And whereas the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th of June 1993 by the Government of India.

And whereas it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

For details, please see the website <http://indiacode.nic.in/acts-in-pdf/142013.pdf>.

#### Members of ICC @ SOL

S. No.	Name	Designation
1.	Dr. Seema Suri, Associate Professor	Chairperson
2.	Dr. Abhilasha, Assistant Professor	Member
3.	Sh. Rahul Dev Ambedkar, Assistant Professor	Member
4.	Ms. Niyati Sharma Advocate, High Court	Legal Advisor and External Member
5.	Ms. Meena, Section Officer	Member
6.	Ms. Anita, Section Officer	Member
<b>Students' Representatives for the period 2022-2023</b>		
8.	Ms. Muskan Handa, Student M. Com	Student Rep, ICC
9.	Ms. Anshu Verma, Student B.A.(Hons.)	Student Rep, ICC
10.	Mr. Harsh Vats, Student B.A. Programme	Student Rep, ICC

Students can write to: icchelp@sol-du.ac.in



### 10.3 Some Important Points to Note by the Fresher Students while visiting Delhi University

1. Do not get intimate with strangers and do not allow any person to use your mobilephone or reveal your residential address to them.
2. Do not accept eatables/ drinks from strangers.
3. Please collect information about admission only from centers authorized by Delhi University. Do not contact strangers for this purpose.
4. Do not interact with any person posing as an agent to get admission. Such people may lure you to adopt short cuts to get admission.
5. The admission procedure in Delhi University is fully transparent and is on the basis of marks obtained and as per the procedure laid down.
6. Police Control Room- 100.

### Women/Students' - Helpline - 1091/1291

**ACP - Civil Lines Delhi Police**

Phone : 23810113

e-mail : delpol@vsnl.co.in

**SHO – Maurice Nagar**

Delhi Police

Phones: 27667178, 27666332



### 10.3a Student Grievance Redressal Committee (SGRC)

In compliance with to the UGC notification dated 11th April, 2023 regarding the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023, Prof. Sanjay Bhatt, Retired Professor, Department of Social Work, University of Delhi has been appointed as the Ombudsperson for School of Open Learning, Campus of Open Learning for a period of three years or until he attains the age of 70 years, which is earlier, from the date of assuming office.

Student Grievance Redressal Committee (SGRC)		
S.No.	Name	Designation
1.	Prof. Suman Kumar Verma	Chairperson
2.	Prof. J. Khuntia	Member
3.	Prof. Bhawani Rani Das	Member
4.	Dr. Seema Suri	Member
5.	Dr. Sneha Chawla	Member
6.	Sh. Dhanesh Mishra, B. Com (20-1-44-000424)	Special Invitee



#### 10.4 University of Delhi Notification on Right to Information Act, 2005

1. An application for obtaining information under the Right to Information Act, 2005 can be made to the Public Information Officer.
2. The prescribed fee for filing the application is Rs.10/- by way of cash, against proper receipt, or by way of bank demand draft or banker's cheque or Indian Postal Order payable to the Officiating Principal, Department of Distance & Continuing Education, School of Open Learning, University of Delhi at Delhi.
3. An appeal can be pre offered before the 1st Appellate Authority against the decision of the Public Information Officer.
4. Manuals prepared under Section 4(1)(b) of the Right to Information Act, 2005 are available on the website of SOL <https://sol.du.ac.in>

#### PUBLIC INFORMATION OFFICER

##### Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning (North Campus)

###### Sh. Sanjay Aggarwal,

Assistant Registrar  
Department of Distance & Continuing Education,  
School of Open Learning/Campus of Open Learning,  
University of Delhi.  
5 Cavalry Lane, University of Delhi, Delhi-110007,  
Tel. No.: 27667581 27667600, 27667645,  
27666578 (Ext. 208), 27008330  
Fax No.: 27667242

##### Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning (South Campus)

###### Sh. Suraj Kumar

Section Officer  
(Admission, Exam & APIO) Department of Distance & Continuing Education,  
School of Open Learning/Campus of Open Learning,  
University of Delhi.  
South Study Centre, South Moti Bagh,  
(Old Moti Lal Nehru College Building), New Delhi-110021 Tel. No.: 24151603  
Fax No.: 24104037

##### Appellate Authority

###### Prof. Ajay Jaiswal

Principal  
Department of Distance & Continuing Education,  
School of Open Learning/Campus of Open Learning,  
University of Delhi.  
5, Cavalry Lane, University  
of Delhi, Delhi-110007, Tel.  
No.: 27667581 27667600,  
27667645,  
27666578 (Ext. 208), 27008330  
Fax No.: 27667242





Frequently Asked Questions		
1.	Has the University Curriculum Framework -2022 (Under NEP) also been adopted by the Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning, University of Delhi?	Yes, The Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning, University of Delhi has adopted UGCF – 2022 (Under NEP). The curriculum and syllabus of the Department/School is the same as that of the University of Delhi.
2.	Is CUET compulsory for the candidates who wish to take admission in Department/School?	No, as per Distance Education Bureau (DEB) guidelines, CUET is not mandatory for candidates who wish to take admission in the Department/School.
3.	Is a candidate required to register or to take direct admission for the undergraduate courses offered in the Department/School?	As there is no seat limit, candidates can take direct admission in the courses offered by the Department/School. However, candidate must check the minimum eligibility criteria as specified in column 4.3.
4.	What is the last date of payment of fees?	<b>August 31, 2024 (PLEASE DO NOT WAIT FOR THE LAST DATE)</b>
5. What is the fee to be deposited with the admission form?	<b>Courses</b>	<b>Annual Fee</b>
	B. Com (H)	Rs. 8,820/-
	B.Com	Rs. 8,320/-
	B.A. (H) English	Rs. 8,820/-
	B.A. (H) Pol. Sci.	Rs. 8,820/-
	B.A. Programme	Rs. 8,320/-
	B.A.(Hons.) Economics	Rs. 8,820/-
	B.A.(Prog) Computer Applications	Rs. 11,320/-
	B.A.(Prog) Psychology	Rs. 11,320/-
	BMS	Rs. 18,970/-
	BBA (FIA)	Rs. 18,970/-
	B.A.(Hons.) Psychology	Rs. 21,970/-
	PwBD Category (Attach Proof)	The PwBD Category students will have to pay only Rs. 130/- These candidates are exempted from all types of fees.
	Orphan Category (Attach Proof)	Rs. 20/- (Admission fee 10 Rs., Examination fee Rs. 10)
	Transgender	Full fee waiver
	Armed Forces and Central Police Armed Forces	<ul style="list-style-type: none"> <li>• In service personnels will get 75% fee waiver (except university dues).</li> <li>• Superannuated personnels (not superannuated before 5 years) falling in the category will get 50 % fee waiver (except university dues).</li> <li>• Wards of personnels will get 25% fee waiver (except university dues).</li> </ul>
	University/Department/SOL Employee Ward	<ul style="list-style-type: none"> <li>• Permanent Employee/Adhoc employee/Contractual employees of DDCE/COL/SOL- full fee concession (except university fee dues).</li> <li>• Ward of Permanent Employee/Adhoc employee/Contractual employees of DDCE/COL/SOL 50% fee</li> </ul>



		concession (except university fee dues).
		<ul style="list-style-type: none"> <li>• Permanent Employees of University of Delhi: exempted from tuition fee only.</li> <li>• Apart from above other supernumerary quota as decided by University of Delhi.</li> </ul>
		❖ <b>For more information about the fees structure visit the relevant section of the prospectus.</b>
6.	Is the Admission Fee inclusive of the Examination Fee of 1 <sup>st</sup> and 2 <sup>nd</sup> Semester?	Yes, Admission Fee includes First Semester Examination and Second Semester Examination fee.
7.	What is the mode for submitting admission and examination form?	Candidates can submit both examination and admission forms through online mode.
8.	In which format will the study material be provided?	The Study material is available in both online and printed format. In case students do not opt for the hard copy of the study material, then Rs. 400/- will be deducted in the head of "College Facilities and Services Charges". Further, online material will be freely available on the SOL website.
9.	What is the Minimum Eligibility for taking admissions?	It is specified in relevant sections.
10.	How can the students register themselves with the library after seeking admission?	The students can register themselves with the library after producing the Fee Receipt in original, along with their respective Identity Cards.

### SKILL BASED COURSES OFFERED BY ATOLDC

#### Short-Term Courses for Students of DDCE, SOL/COL

University of Delhi, through its Campus of Open Learning, has introduced short-term courses to enhance the employability of the students enrolled with School of Open Learning. These courses have been designed with a focus on the areas where human resources are needed. At the end of the course, students are jointly awarded a certificate by the University of Delhi and the Industry Partner. Most of the courses are of 6 months duration which includes 2 months of internship with the relevant industry. After completion of the internship, deserving students are assisted and placed with suitable organizations.

*Presently, the following Short-term Professional Courses are offered by COL.*

#### Online Mode

Skill sessions will be delivered in online mode, login credentials and detailed time-table will be sent to the registered E-mail ID. स्किल सत्र की सभी कक्षाएं ऑनलाइन माध्यम से कराई जाएंगी। जिसके लिए लॉगिन क्रेडेंशियल और विस्तृत समय सारिणी पंजीकृत ई-मेल आईडी पर भेजी जाएगी।

S. No.	Name of the Course	Knowledge Partner	Approx Duration
1.	<a href="#"><u>English Proficiency</u></a>	Cambridge University Press and Assessment	25-30 Hours
2.	<a href="#"><u>Personal Finance (Self-Paced Learning)</u></a>	NergyVidya	30 Hours
3.	<a href="#"><u>GST Executive (Self-Paced Learning)</u></a>	NergyVidya	30 Hours



S. No.	Name of the Course	Knowledge Partner	Approx Duration
4.	<a href="#"><u>GST Executive (Online-Trainer Led)</u></a>	NergyVidya	30 Hours
5.	<a href="#"><u>Statutory Executive (Self-Paced Learning)</u></a>	NergyVidya	60 Hours
6.	<a href="#"><u>Statutory Executive (Online-Trainer Led)</u></a>	NergyVidya	60 Hours
7.	<a href="#"><u>Finance Executive (Self-Paced Learning)</u></a>	NergyVidya	90 Hours
8.	<a href="#"><u>Finance Executive (Online-Trainer Led)</u></a>	NergyVidya	90 Hours
9.	<a href="#"><u>GST Assistant OJT (Self-Paced Learning)</u></a>	NergyVidya	150 Hours
10.	<a href="#"><u>Accounts Assistant OJT (Self-Paced Learning)</u></a>	NergyVidya	150 Hours
11.	<a href="#"><u>Applied Psychometrics and Scale Construction*</u></a>	Dept of Psychology, SOL	6 Months
12.	<a href="#"><u>Counselling and its Applications*</u></a>	Dept of Psychology, SOL	6 Months

### Offline Mode

Skill sessions will be delivered in the COL, University of Delhi and detailed time-table will be sent to the registered E-mail ID. स्किल सत्र की सभी कक्षाएं मुक्त शिक्षा परिसर, दिल्ली विश्वविद्यालय में आयोजित किए जाएंगे और विस्तृत समय-सारिणी पंजीकृत ई-मेल आईडी पर भेजी जाएगी।

S. No.	Name of the Course	Knowledge Partner	Approx Duration
1.	<a href="#"><u>Certified Market Expert (CMX)</u></a>	FinX	120 Hours
2.	<a href="#"><u>Wealth Management Program</u></a>	FinX	100 Hours
3.	<a href="#"><u>Statutory Executive (Offline-Trainer Led)</u></a>	NergyVidya	60 Hours
4.	<a href="#"><u>Finance Executive (Offline-Trainer Led)</u></a>	NergyVidya	90 Hours



S. No.	Name of the Course	Knowledge Partner	Approx Duration
5.	<a href="#"><u>GST Assistant OJT (Offline-Trainer Led)</u></a>	NergyVidya	150 Hours
6.	<a href="#"><u>Medical Transcription</u></a>	Selectronics	6 Months

#### Lab based offline mode

Skill sessions will be delivered in the COL, University of Delhi and detailed time-table will be sent to the registered E-mail ID. स्किल सत्र की सभी कक्षाएं मुक्त शिक्षा परिसर, दिल्ली विश्वविद्यालय में आयोजित किए जाएंगे और विस्तृत समय-सारिणी पंजीकृत ई-मेल आईडी पर भेजी जाएगी।

S. No.	Name of the Course	Knowledge Partner	Approx Duration
1.	<a href="#"><u>AC Refrigerator Repairing</u></a>	Samarth Bharat	1 Month
2.	<a href="#"><u>Bakery and Confectionery</u></a>	Samarth Bharat	3 Months
3.	<a href="#"><u>Beauty and Hair Lab</u></a>	Samarth Bharat	3 Months
4.	<a href="#"><u>Stenography, Secretarial Practices, and IT Skills</u></a>	Open Learning Development centre SOL/ COL	5 Months
5.	<a href="#"><u>Radio Jockeying, Anchoring, T.V Journalism</u></a>	Open Learning Development centre SOL/ COL	3 Months
6.	<a href="#"><u>Animation, Motion Graphics, Photography and Video Editing</u></a>	Open Learning Development centre SOL/ COL	6 Months
7.	<a href="#"><u>Graphic Design and DTP</u></a>	Open Learning Development centre SOL/ COL	6 Months
8.	Motor Driving for Girls (Car)	---	21 Days



For More Information Please visit our website: - [https://sol.du.ac.in/skill\\_courses/index.php](https://sol.du.ac.in/skill_courses/index.php)

**Important Information:**

- Admissions on first cum first serve basis (as per the number of seats in each course).
- For Courses having fees above Rs. 1000/- on completion of the Batch Size of 40-50 students 10% supernumerary seats shall be given to the Economically Weaker Section on subsidized rates (available after screening of the candidates).

**Help line number:**

- 9318354363
- 9318354636

**Email-id:**

- skillcentre.cisbc@col.du.ac.in

**Address for Skill Courses (Centre):**

- OLDC, Second Floor, ARC Building, University of Delhi,  
Opposite S.G.T.B. Khalsa College, Delhi-110007

MEMBERS AND CONVENERS OF STAFF COUNCIL COMMITTEE LIST 2024-2025		
STAFF COUNCIL SECRETARY: - Dr. Nupur Gosain		
PCP COMMITTEE	PRINTING COMMITTEE	LIBRARY COMMITTEE
Dr. Chander Shekhar Singh - <b>Convener</b>	Dr. Aniruddh Vijay - <b>Convener</b>	Mr. Amit Tiwari - <b>Convener</b>
Dr. Lata Singh	Mr. Rahul Dev Ambedkar	Dr. Lata Singh
Dr. Nupur Gosain	Ms. Vidyut Singh	Ms. Vidyut Singh
Ms. Asha Yadav	Dr. Rema Thareja	Ms. Aishwarya Anand Arora
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Dr. Pankaj Sharma	Mr. Vishnu Prasad Semwal	Ms. Ritika Sharma
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Mr. Amit Tiwari	Dr. Ravindra Pratap Singh	Dr. Shachindra Mohan
Dr. Einstein Charles R	Dr. Kancharakuntla Praveen	Dr. Sumit Sahni
Dr. Md. Jahidul Dewan	Dr. Ravi Prakash Yadav	Dr. Priyanka
Mr. P.K Satpathy	Dr. Neeta Gupta	Dr. Seema Suri
Dr. Ravi Kumar	Ms. Manisha Yadav	Ms. Manisha Yadav
Dr. Ruhee Mittal	Mr. Mukesh Kumar	Mr. Pranav Pilaniya
Mr. Devender Dalip Pai	Ms. Sukanshika Vatsa	Mr. Saripalli V. Ravikiran
Prof. Suman Kr. Verma	Prof. Suman Kr. Verma	Prof. Suman Kr. Verma
Dr. Md. Asghar Ali	Dr. Md. Asghar Ali	Dr. Md. Asghar Ali
ADMN. & STUDENTS WELFARE COMMTT.	DEVELOPMENT & PLANNING COMMITTEE	PURCHASE COMMITTEE
Prof. Suman Kr. Verma - <b>Convener</b>	Dr. Bhardwaj Shukla Verma - <b>Convener</b>	Dr. Pramod Kumar Tiwari - <b>Convener</b>
Mr. Rahul Dev Ambedkar	Dr. Lata Singh	Dr. Ravi Kumar
Dr. Nupur Gosain	Ms. Vidyut Singh	Dr. Abhilasha
Dr. Charu Gupta	Ms. Varsha Agarwal	
Ms. Barkha Jamwal	Dr. Abhilasha	
Ms. Garima Sirohi	Dr. Om Prakash	
Dr. Praveen Mamgai	Dr. N. Kadiresan	
Mr. Amit Tiwari	Dr. Vijay Kumar Tiwary	



DEPARTMENT OF DISTANCE & CONTINUING EDUCATION,  
SCHOOL OF OPEN LEARNING,  
CAMPUS OF OPEN LEARNING, UNIVERSITY OF DELHI

Dr. Chander Shekhar Singh	Dr. Sumit Sahni		
Dr. Einstein Charles R	Dr. Pushpita Kumari		
Ms. Monika Jaiswal	Mr. P.K Satpathy		
Ms. Nalini Prabhakar	Ms. Juhi Jham		
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Mr. Mukesh Kumar	Mr. Shivu Kumar		
Mr. Shaitan Singh	Prof. Suman Kr. Verma		
Dr. Md. Asghar Ali	Dr. Md. Asghar Ali		
<b>TEACHERS INCHARGE</b>			
Dr. Lata Singh	Biology	Dr. Chander Shekhar Singh	History
Dr. Pankaj Sharma	Commerce	Sh. Amit Tiwari	Lib. & Inf. Science
Ms. Asha Yadav	Computer Science	Dr Rajat Arora	Management
Dr. Ruhee Mittal	Economics	Prof. Suman Kr. Verma	Mathematics
Dr. Seema Suri	English	Sh. Devendra Dilip Pai	Political Science
Dr. Einstein Charles. R	EVS	Dr. Nupur Gosain	Psychology
Dr. Ravi Kumar	Financial Studies	Dr. Parveen Mamgai	Sanskrit
Dr. Md. Jahidul Dewan	Hindi	Dr. Md. Asghar Ali	Urdu





ADMINISTRATIVE STAFF			
Designation	Name	Email Id	Contact Number
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	Dr. Pradeep Kumar	<a href="mailto:kambojardeep@rediffmail.com">kambojardeep@rediffmail.com</a>	
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	Meena Kumari, Unit IV	<a href="mailto:meenakumari@sol-du.ac.in">meenakumari@sol-du.ac.in</a>	
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	Rajesh Kumar, Estab.I	<a href="mailto:Rajeshkumar2@sol-du.ac.in">Rajeshkumar2@sol-du.ac.in</a>	
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	Vijay Pal, Unit VII	<a href="mailto:vijaypal@sol-du.ac.in">vijaypal@sol-du.ac.in</a>	
	Suresh Chand Verma, Accounts I	<a href="mailto:sureshverma@sol-du.ac.in">sureshverma@sol-du.ac.in</a>	
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Note: Please add 011 – state code if you are dialing from outside Delhi.



## GALLERY









## Our Official Social Media Pages

Stay connected and updated with the latest news, events, and announcements from School of Open Learning, University of Delhi. (DU SOL). Scan the QR code or click on the link below to follow our official page on all platforms with the username DUSOLOfficial.



DU SOL OFFICIAL



Link: <https://tinyurl.com/3ervre32>



## DISCLAIMER

*This Prospectus is a compendium of inputs assembled and collated from various Sections, Branches, Faculties, Departments, other DU institutions and the related sources. Due care has been taken to reproduce the authentic official version of rules and regulations and other relevant information in this Prospectus, to the extent possible.*

*It should in no case, be construed as a warranty, expressed, or implied, regarding completeness and accuracy of the information so provided, as a ready reference.*

*The Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning, University of Delhi, disclaims any liability towards any individual for any loss or damage caused to him/her arising out of any action taken on the basis of this information, which may be due to inadvertent omissions, clerical errors or for any other reason whatsoever.*

*The Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning, University of Delhi reserves the right to suitably modify, update or delete any part of the Prospectus without any prior notice. For any dispute involving the Department of Distance & Continuing Education, School of Open Learning, Campus of Open Learning, University of Delhi, the jurisdiction for legal purposes will be only Delhi.*